

## Y8 Spanish SOW 24/25

4 lessons per fortnight

If three of your lessons happen to fall into one week, you will need to complete one unit in 2 lessons and then start the following week's unit: this SOW allows for 2 lessons per unit.

**HOMEWORK:** is given every week. It consists mainly of learning vocabulary that will be used to do dictations and other spelling assessments i.e. fill the gaps, finish the sentences. Also, grammar work, writing and any other relevant work for that lesson.

**MARKING OF BOOKS:** books need to be marked every 4 to 6 lessons, as a rough guide. Usually, it's good practice to mark them once a month, so we keep updated and we can check any problems, gaps, misunderstandings, BEFORE the assessment.

*This cohort will do the NEW GCSE - ensure you are including tasks that practise the NEW EXAM SKILLS (see separate document for details, inc: dictation, reading aloud, describing photos, grammar multiple choice, translating sentences and more....)*

w/c	Unit	Content and Objectives	Core Language / Strategies	Core Grammar / Key elements of GCSE	Assessments: Formative / Summative / Homework
2nd Sep (pupils start on the Wednesday)	<b><u>settling in this week</u></b> - some classes may not even have Spanish. <u>Get to know you, games, what Spanish do you know etc. Start next week's topics if necessary.</u> Recap some of last year's content – little quiz on knowledge attained...				
Claro 2 Unit 1: Dieta y Salud					
9th Sep	1.1 Que hambre!	Talking about what you eat and drink. Desayuno, almuerzo, merienda, cena Y verbos Que comes? Que cenas? Que meriendas.	Food and drinks vocab as per the book.  Survey in class.	Verbo Comer y Beber in the present tense – explain all forms and use mainly Yo, Tu, Nosotros.	Learn the key vocabulary. Check with test on whiteboards etc.
16th Sep	1.2 Nam, nam!	Giving opinions on food and drink	Foods from various countries. Dishes. Revisit adjectives	Forming negative expressions. Gustar – gusta / gustan Revisit adjectives – and now adjectives for food and drink.	Assess vocab and opinions on food.
23 <sup>rd</sup> Sep	1.4. Mi dieta sana ONLY P14 (P15 WILL BE DONE IN Y9)	Discussing what makes a healthy diet.  MAKE SURE YOU GO THROUGH P14 MORE DEEPLY, SO STUDENTS	Categories of foods and drinks.	Intensifiers – mucho, poco, bastante.	

		UNDERSTAND ALL THE GRAMMAR POINTS USED UNTIL NOW IN THIS UNIT.		Impersonal expressions: es recomendable, es necesario...	
<b>30th Sep. (30<sup>th</sup> non-student day)</b>	1.5. Ay, que dolor!  (TO REVISIT IN YEAR 9 NEXT YEAR WITH 1.6 TO FOLLOW).	Parts of the Body, and then what is hurting.		Expressions with Me duele / me duelen /	<b>TRANSLATIONS TO CHECK KNOWLEDGE.</b>
<b>7<sup>th</sup> Oct</b>	Short assessment	Assess and mark in class. Give Feedback. Complete the Assessment Tracker.			<b>ASSESSMENT</b>
<b>14th Oct</b>	<b>Cultural Week</b>	1.3 AND 1.7 can be used to introduce students to Food in Spain and South America. Then they can follow by researching some dishes of their own.			<b>Autumn 1 Data Due</b>
<b>21<sup>st</sup> Oct</b>	<b>Cultural week</b>	<b>Cultural week – Food from different Spanish regions. (1.3 -Claro 2)</b>	Use of ipads for one lesson and the presentation done the following lesson.		
<b>Half Term</b>					
<b>Claro 2</b>	<b>Unit 2: Por fin de vacaciones</b>				
<b>4<sup>th</sup> Nov</b>	2.1 Alla voy!	Talking about transport and holiday travel Answering questions in Spanish	El coche, el tren, el avion.	Using 'ir' with prepositions : voy a / voy con... El verbo IR in all forms.	<b>Learn the key vocab.</b>
<b>11th Nov</b>	2.2 Tengo mucho que hacer	Describing holiday activities	Tomar el sol, visitar monumentos.	Using the verb 'soler'. Verbs for activities.	<b>50 words writing. Photocard – Practise this.</b>
<b>18th Nov</b>	2.3 Esto es la pera	Extending holiday descriptions Listening for unfamiliar language		Using common expressions and slang.	
<b>25<sup>th</sup> Nov (29<sup>th</sup> is non-pupil day)</b>	2.4 Te cuento que paso...	Describing a past holiday Narrating events	Activities – revisit, but in the past tense.	Forming the preterit tense (regular verbs)	

<b>2nd Dec</b>	ASSESSMENT WEEK	ASSESSMENT AND FEEDBACK. USE THIS TO ASSESS THEIR WRITING – 50 WORDS, USING THE HOLIDAY TOPIC PRESENT AND PAST TENSE.			<b>ASSESSMENT</b>
<b>9th Dec</b>		CONSOLIDATION WEEK – USE THE PAGES AT END OF UNIT TO RECAP – REVISIT – CONSOLIDATE EVERYTHING.	Flexi week before going onto the cultural project.		<b>DATA DUE AUTUMN 2</b>
<b>16th Dec</b>	Cultural project -	Zip and Zape – Film and Study of it.	On Media Server.	This will need two lessons to watch in full and do the study.	
<b>Christmas Holiday</b>					
<b>Claro 2</b>	<b>Unit 3: Aquí mando yo</b>				
<b>6<sup>th</sup> Jan</b>	3.1 Generacion digital	Discussing the Internet and social media Saying anglicisms in Spanish	Veo videos, subo fotos, leo libros...	Forming negative expressions (ii) Complex negatives. Frequency words.	
<b>13th Jan</b>	3.2 Que ponen en la television?	Discussing TV programmes Translating short sentences into Spanish	Different types of programmes.	Using acabar de Revisiting adjectives (superlative / comparative) Present tense Ext. can be given to students by using the past tense.	
<b>20th Jan</b>	3.3 En el cine o en la casa?	Watching films at the cinema and at home Inferring meaning		Using major and peor	
<b>27th Jan</b>	<b>Consolidation+ ASSESSMENT WEEK</b>	ASSESSMENTS and feedback- READING AND LISTENING			<b>ASSESSMENT</b>
<b>3<sup>rd</sup> Feb</b>	REVISIT – FILL GAPS	FLEXI WEEK – CONSOLIDATE WHAT HAS BEEN SEEN THIS YEAR SO FAR, ENSURING ANY GAPS IN THE LEARNING IS ADDRESSED.	IMPLEMENT AND PRACTICE ALL GCSE POINTS: DICTATION, PHOTOCARD, MULTIPLE CHOICE GRAMMAR, READING ALOUD, PRONUNCIATION.		<b>DATA DUE SPRING 1</b>

10 <sup>th</sup> Feb (14 <sup>th</sup> is non-pupil day)	Cultural Week	Maybe Zip and Zape here			
Half Term					
Claro 2	Unit 4: Adict@s a la moda				
24 <sup>th</sup> Feb	4.1 Esto es lo que llevo	Describing what you wear		Using demonstrative adjectives	
3 <sup>rd</sup> Mar	4.3 De tiendas	Talking about shopping on the high street		Using indefinite adjectives	
10 <sup>th</sup> Mar	4.4 En el centro comercial	Visiting a shopping centre		Using cardinal and ordinal numbers	
17 <sup>th</sup> Mar	ASSESSMENT WEEK AND FEEDBACK				ASSESSMENT
24 <sup>th</sup> Mar		FLEXI WEEK			DATA DUE SPRING 2
31 <sup>st</sup> Mar	CULTURAL TOPIC –				
Easter Holiday					
Claro 2	Unit 5: Yo y mi mundo				
21 <sup>st</sup> Apr (21 <sup>st</sup> is Bank Holidays)	5.1 Lo que hago por las mañanas	Describing morning routines Drafting and re-drafting your work		Using reflexive verbs(i)	
28 <sup>th</sup> Apr	5.2 Lo que hago por las tardes y por las noches	Describing afternoon and evening routines Speaking more authentically		Using reflexive verbs (iii)	
5 <sup>TH</sup> May (bank holiday Monday)	FLEXI WEEK  (NOTE THAT THE REST OF UNIT 5 IS TO BE DONE IN YEAR 9 TO PREPARE FOR GCSE TOPICS.) 2025 to 26.	CONSOLIDATE REVISE – GAP FILLED ATTAINMENT.			
12 <sup>th</sup> May	ASSESSMENT WEEK	READING AND LISTENING DICTATION TRANSLATION			Summer 1 Data Due

19th May	CULTURAL WEEK				
Half Term					
Claro 2	Unit 6: De paseo por el mundo hispano y mas allá.				
2nd Jun	6.2 Madrid vs. Barcelona	Comparing Madrid and Barcelona Using idioms	Travel and tourism vocab – la ciudad, la playa...	Forming the prefect tense (regular verbs)	
9th Jun	6.5 ¡Vente al Caribe!	Learning about life in Cuba Comparing and contrasting cultures		RECAP THE PRETERITE Using reflexive verbs in different tenses	
16th Jun					
23rd Jun					
30 <sup>th</sup> Jun (30 <sup>th</sup> Jun is Non-Student Day)	ASSESSMENT WEEK				
7th Jul	CULTURAL PROJECT SPAIN AROUND ME				
14th Jul	CULTURAL PROJECT + PRESENTING				Summer 2 Data Due
21st Jul (Mon and Tue only)	PRESENTING PROJECT				
End of Term					