

Catch up curriculum – Year 11

| Year 11 Autumn Term Health and Social Care | | | |
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| What are we learning? | What knowledge, understanding and skills will we gain? | What does mastery look like? | What additional resources are available? |
| <p><u>Factors affecting health and wellbeing</u> (Component 3 Learning Aim A1)</p> <p>Fortnightly assessments based on exam style questions will be carried out to check understanding and provide evidence towards final grading, if required.</p> <p><u>Health and social care services and values and barriers to accessing services</u> (Component 2 Learning Aim A) Some students have not covered content from this Component. These topics will be introduced/revisited after the work on Component 3 Learning Aim A1 has been completed.</p> | <p><u>Knowledge:</u> Definition of health and wellbeing and a focus on the different factors that affect health and wellbeing. The impact of life events relating to relationship changes and changes in life circumstances.</p> <p><u>Understanding:</u> What is the meaning of health and wellbeing? How does it relate to everyday life and the choices we make? What are the different factors that affect health and wellbeing? How can these be seen both positively and negatively?</p> <p><u>Skills:</u> Define health and wellbeing. Explore how factors can affect an individual's health and wellbeing positively or negatively. This links to, and extends, knowledge and understanding of the life events covered in Year 10 in Component 1.</p> | <p>Students will be able to accurately and clearly define health and wellbeing. Students will be able to explain how a range of physical, lifestyle, social, emotional, cultural, economic and environmental factors can affect health and wellbeing in different ways. Students will be able to understand and describe the impact of life events relating to relationship changes and changes in circumstances.</p> <p>Students will be able to recognise different health and social care services within their own community and will be able to apply their knowledge to specific exam style scenarios. They will be able to recognise a variety of different barriers and devise realistic ways to overcome these.</p> | <p>BTEC Level 2 Health and Social Care Tech Award specification, textbook and revision guide.</p> <p>Topic to a page revision booklet, exam questions and answers booklet and revision technique booklet have recently been created to help fill gaps in knowledge and understanding.</p> |