KS3 Curriculum – History

The Ramsey Academy

	Autumn Term															Spring Term										Summer Term													
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
Year 7	**Topic:** Halstead over Time							**Topic:** The Norman Conquest								**Topic:** Medieval Life					**Topic:** Power, Conflict & Death					**Topic:** The Tudors							**Topic:** Elizabethan England						
	Declarative Knowledge: Know how Halstead developed over time. Know how local industries, populations and settlements changed. Know how local history reflects wider national change.							**Declarative Knowledge:** Know the causes of the succession crisis in 1066. Know why William won the Battle of Hastings. Know how Norman rule changed England. Know the significance of castles and the feudal system. Know the importance of the Tower of London								**Declarative Knowledge:** Know the role of the medieval Church. Know how religion influenced daily life. Know the structure of medieval society. Know how peasants lived and worked.					**Declarative Knowledge:** Know how medieval kings exercised power. Know the causes of major rebellions. Know the causes and effects of the Black Death. Know how conflict shaped medieval society.					**Declarative Knowledge:** Know how Tudor monarchs secured authority. Know why Henry VIII broke with Rome. Know the impact of religious change. Know how England changed during the Tudor period.							**Declarative Knowledge:** Know the challenges faced by Elizabeth I. Know the causes and consequences of the Spanish Armada. Know the growth of exploration. Know England's changing role in the wider world.						
	Non-Declarative Knowledge: Evaluating the extent of change and continuity over time. Assessing the significance of local developments. Comparing different periods of the past.							**Non-Declarative Knowledge:** Explaining the causes and consequences of historical events and developments. Assessing the significance of individuals, events and developments. Evaluating the impact of change on people and society.								**Non-Declarative Knowledge:** Comparing the experiences and perspectives of different individuals and groups. Evaluating the extent of change and continuity over time. Assessing the significance of beliefs and social structures.					**Non-Declarative Knowledge:** Explaining the causes and consequences of historical events and developments. Assessing the significance of individuals, events and developments. Evaluating the impact of crises and conflict on society.					**Non-Declarative Knowledge:** Evaluating the extent of change and continuity over time. Explaining the causes and consequences of historical developments. Assessing the significance of religious, political and social change.							**Non-Declarative Knowledge:** Assessing the significance of individuals, events and developments. Explaining the causes and consequences of historical developments. Comparing England's changing relationship with the wider world.						
	Assessment: Halstead (Written							**Assessment:** The Battle of Hastings (Knowledge) The Norman Conquest (Written) Tower of London (Knowledge)								**Assessment:** Medieval Church (Written) Medieval Life (Knowledge)					**Assessment:** Authority & Kingship (Knowledge) Peasants' Revolt (Written)					**Assessment:** 1400s (Knowledge) Henry VIII & the Church (Written)							**Assessment:** Spanish Armada (Written) Tudors (Knowledge)						
	Curriculum Connection: Establishes chronological understanding and a local context for later historical study. Introduces change and continuity as a lens for understanding the past. Provides foundations for later studies of medieval, industrial and modern Britain.							**Curriculum Connection:** Develops understanding of monarchy, conquest and political authority revisited throughout KS3. Reinforces causation and consequence through the study of major historical events. Provides foundation knowledge for GCSE Norman England and History Around Us.								**Curriculum Connection:** Develops understanding of religion, hierarchy and everyday life in medieval society. Introduces comparisons between the experiences of different social groups. Provides context for later studies of religious, political and social change.					**Curriculum Connection:** Develops understanding of how crises, conflict and leadership shape societies. Revisits causation, consequence and significance through medieval examples. Establishes concepts of authority and governance revisited in Tudor, Stuart and modern history.					**Curriculum Connection:** Bridges medieval and early modern England through religious, political and social change. Further develops understanding of change and continuity over time. Provides foundations for the study of the Stuarts, revolution and changing power structures.							**Curriculum Connection:** Develops understanding of England's changing role in the wider world. Revisits significance through the study of key individuals and events. Provides context for later studies of empire, migration and global connections.						

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Year 8	**Topic:** The Stuarts							**Topic:** Migration								**Topic:** The American West					**Topic:** The French Revolution						**Topic:** Abolition							**Topic:** Industrial Britain						
	Declarative Knowledge: Know the causes of conflict between Crown and Parliament. Know why Charles I was executed. Know how life changed during the seventeenth century. Know the impact of the English Civil War.							**Declarative Knowledge:** Know why people migrated to and from Britain. Know how migration changed over time. Know the contributions of migrant communities. Know the impact of migration on society.								**Declarative Knowledge:** Know how Plains peoples lived. Know the impact of westward expansion. Know the role of government and settlers.					**Declarative Knowledge:** Know the causes of the Revolution. Know major events of 1789. Know how France changed. Know why Napoleon became influential.					**Declarative Knowledge:** Know the development of the transatlantic slave trade. Know why abolition occurred. Know the role of campaigners. Know the consequences of abolition.							**Declarative Knowledge:** Know how industrialisation changed Britain. Know developments in work, health and housing. Know the growth of towns and cities. Know the impacts of industrial change.						
	Non-Declarative Knowledge: Explaining the causes and consequences of political and religious conflict. Assessing the significance of individuals, events and developments. Evaluating competing interpretations of the past.							**Non-Declarative Knowledge:** Evaluating the extent of change and continuity over time. Comparing the experiences and perspectives of different individuals and groups. Assessing the significance of migration on individuals and society.								**Non-Declarative Knowledge:** Comparing the experiences and perspectives of different individuals and groups. Evaluating the extent of change and continuity over time. Assessing the significance of settlement, expansion and conflict.					**Non-Declarative Knowledge:** Explaining the causes and consequences of historical events and developments. Assessing the significance of individuals, events and developments. Evaluating why periods of rapid change occur.					**Non-Declarative Knowledge:** Assessing the significance of individuals, events and developments. Explaining the causes and consequences of historical change. Evaluating differing perspectives on justice, rights and equality.							**Non-Declarative Knowledge:** Evaluating the extent of change and continuity over time. Assessing the significance of economic and social developments. Comparing the experiences of different groups within society.						
	Assessment: English Civil War (Knowledge) English Civil War (Written)							**Assessment:** Early Migration (Knowledge) Causes of Migration (Written)								**Assessment:** Native Americans (Written) 1800s America (Knowledge)					**Assessment:** French Revolution (Written) Napoleon (Knowledge)						**Assessment:** Abolition (Written) British Empire (Knowledge)							**Assessment:** Industrial Revolution (Knowledge) Quiz of the Year (Knowledge)						
	Curriculum Connection: Builds on Tudor debates about monarchy, authority and religion. Deepens understanding of causation through political and religious conflict. Establishes foundations for later studies of revolution, democracy and political change.							**Curriculum Connection:** Develops a thematic understanding of migration across different periods. Revisits change and continuity through long-term historical developments. Provides context for studies of empire, industrialisation and modern Britain.								**Curriculum Connection:** Extends understanding of migration, settlement and cultural interaction. Develops comparison between the experiences of different groups. Provides foundation knowledge for GCSE Making of America. The French Revolution					**Curriculum Connection:** Develops understanding of revolution, power and social change. Revisits causation and significance in a period of rapid historical transformation. Provides context for later studies of political extremism and dictatorship.					**Curriculum Connection:** Develops understanding of empire, rights and social justice. Revisits significance through the role of individuals, movements and ideas. Provides context for later studies of civil rights, equality and modern society.							**Curriculum Connection:** Develops understanding of long-term social, economic and technological change. Revisits change and continuity through the transformation of everyday life. Provides foundation knowledge for GCSE People's Health.						

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Year 9	**Topic:** The First World War							**Topic:** Women's Suffrage								**Topic:** Germany 1914-1945					**Topic:** The Holocaust					**Topic:** The Second World War							**Topic:** The Modern World						
	Declarative Knowledge: Know the causes of the First World War. Know conditions on the Western Front. Know the impact of modern warfare. Know the consequences of the conflict.							**Declarative Knowledge:** Know how campaigners sought voting rights. Know differences between suffragists and suffragettes. Know the impact of the First World War. Know how voting rights changed.								**Declarative Knowledge:** Know the impact of the First World War on Germany. Know challenges facing the Weimar Republic. Know why Hitler became Chancellor. Know how Nazi control was established.					**Declarative Knowledge:** Know how persecution developed in Nazi Germany. Know the experiences of Jewish communities. Know how genocide occurred. Know the significance of Holocaust remembrance.					**Declarative Knowledge:** Know the causes of the Second World War. Know key events of the conflict. Know the significance of the Battle of Britain. Know the impact of war on Britain and the world.							**Declarative Knowledge:** Know the causes of the Cold War. Know major Cold War crises. Know how the world changed after 1945. Know key developments shaping the modern world.						
	Non-Declarative Knowledge: Explaining the causes and consequences of historical events and developments. Assessing the significance of individuals, events and developments. Evaluating the impact of conflict on societies and nations.							**Non-Declarative Knowledge:** Explaining the causes of historical change. Evaluating the extent of change and continuity over time. Assessing the significance of campaigns, individuals and developments.								**Non-Declarative Knowledge:** Explaining the causes and consequences of political, economic and social change. Assessing the significance of individuals, events and developments. Evaluating competing interpretations of the past.					**Non-Declarative Knowledge:** Explaining the consequences of historical events and developments. Assessing the significance of individuals, events and developments. Evaluating how and why the past is remembered and interpreted.					**Non-Declarative Knowledge:** Explaining the causes and consequences of historical events and developments. Assessing the significance of individuals, events and developments. Evaluating the impact of conflict on societies and nations.							**Non-Declarative Knowledge:** Evaluating competing interpretations of the past. Evaluating the extent of change and continuity over time. Assessing the significance of individuals, events and developments.						
	Assessment: Causes of WWI (Written) Life in the Trenches (Knowledge)							**Assessment:** Rights in Russia & England (Knowledge) Women's Suffrage (Written)								**Assessment:** Chancellor Hitler (Written) Life under Nazi Rule (Knowledge)					**Assessment:** Jewish Life (Knowledge) Jewish Life (Written)					**Assessment:** Battle of Britain (Written) Second World War (Knowledge)							**Assessment:** The Cold War (Knowledge) Quiz of the Year (Knowledge)						
	Curriculum Connection: Establishes the political and social context for twentieth-century history. Deepens understanding of causation, consequence and significance. Provides foundations for the study of interwar Germany and the rise of extremism							**Curriculum Connection:** Develops understanding of democracy, representation and social change. Revisits significance and change through the study of campaigning and reform. Provides context for later studies of equality, rights and citizenship.								**Curriculum Connection:** Builds directly on the consequences of the First World War. Develops understanding of dictatorship, propaganda and political power. Provides foundation knowledge for GCSE Living Under Nazi Rule.					**Curriculum Connection:** Deepens understanding of the consequences of prejudice, discrimination and dictatorship. Revisits significance through the study of individual and collective experiences. Supports later engagement with evidence, remembrance and historical interpretation.					**Curriculum Connection:** Develops understanding of global conflict and its lasting consequences. Builds on prior study of Nazi Germany and twentieth-century international relations. Provides context for post-war political, social and economic change.							**Curriculum Connection:** Brings together themes of power, conflict, rights and social change from across KS3. Revisits change and continuity and historical interpretations in a contemporary context. Provides broad contextual knowledge for GCSE study and further historical learning.						