



# Ramsey Voice

## Updates Newsletter

"Aspiring to be the best you can be"



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# Dedicated to Mr Calum Leys





## Note from The Head

We know this year has been challenging for families and the community in many ways. In recent weeks, The Ramsey Academy community has once again showed how important it is to support each other.

Following the announcement that Mr Leys, had passed away after losing his long battle with cancer, the support, kindness, and many messages of condolences have provided comfort to his family, friends and colleagues. The messages on the school Facebook page indicate the esteem in which he was regarded and the impact he had on many people's lives.

Mr Leys was proud to be a part of the Ramsey community. He worked at the school for 15 years as Deputy Headteacher and more recently as Head of School. Whilst he was a teacher of Physical Education by training, he regularly taught other lessons including maths, English & PSHE. This was often done to ensure students were taught by someone they knew rather than a supply teacher. He was not a specialist in these areas but worked to deliver high quality lessons that allowed students to gain knowledge and confidence in their ability.

Mr Leys was a key member in developing our school culture and ethos. He encouraged every student to adopt our aim of 'be the best you can be'. Everything he did was for the students, even if this meant an inconvenience for himself. There are too many examples to list, but the students recognised this. It has been humbling to receive messages from students offering to organise fundraising activities for charity, memorial events and arranging a 'remembrance clap' on the field the day following the news of his death.

Mr Leys was proud of what we have achieved for the local community. His contribution to achieving our goal of being "an outstanding school in the heart of the community" cannot be underestimated. As a member of the local community, living locally, he understood the need for a school with a positive reputation that would cater for all the children in the area, irrespective of the ability or interests. Whilst most students make the right behaviour choices, there are others that need more support. Mr Leys always took the time to work with individuals and their families to help develop the sense of responsibility required to be part of the community.

At the appropriate time we will work with the students to arrange a series of events to remember Mr Leys' contribution to the school and local community.

Developing the correct culture and ethos has been an important part of our work. We want to be inclusive and for all students to be successful. We aim to provide students with a broad range of experiences during their time at Ramsey. This not only includes academic lessons but the wider aspects of school life that are so important to the overall educational experience in preparation for lifelong learning.

Each year group has a planned "Learning Journey" which builds on the experiences of the previous year. To compliment qualifications, we encourage students to complete the "Ramsey Achievement Award". Specific details of both these aspects of school life are outlined in this newsletter. We appreciate many of the normal activities have been suspended due to the pandemic, but we are gradually reintroducing a range of extra-curricular activities.

We are constantly reviewing our provision for the students. One of the latest initiatives is the development of a Well-being Garden and Re-wilding Project. Take the time to read the information about his project and if you feel you may be able to support in any way, please contact Mrs Perrins.

Congratulations to all those in Year 10, who have been selected to be part of the new Student Management Team. Providing leadership opportunities is important for young people's self-confidence and allows them to be active participants improving the provision in school.

Finally, last week we said 'good-bye' to our Year 11 cohort. After a disrupted and challenging two years, they have completed their GCSE & BTEC assessments. They have displayed resilience and determination which will stand them in good stead for the future. All the staff would like to wish the students, good luck on the next stage of their career journey.

Mr James



# Science Week Winners

British Science Week, which is nationally celebrated in March was marked here at the Ramsey Academy. Years 7-9 completed the challenges and here are some examples of the excellent work produced. Well done to all of our Science Week winners. Mr Mantle

## British Science Week Ramsey Science Department

Poster Challenge	42
Careers Research Task	42
Smashing Stereotypes in Science	7
Building a Spaghetti Tower	14

Astronaut Lander	4
Core Sampling Task	4
Spacecraft on Target	4
Erupting Volcano	3
Coding Helicopter Game	2
Paper Mache planets	4

Challenges completed - 126



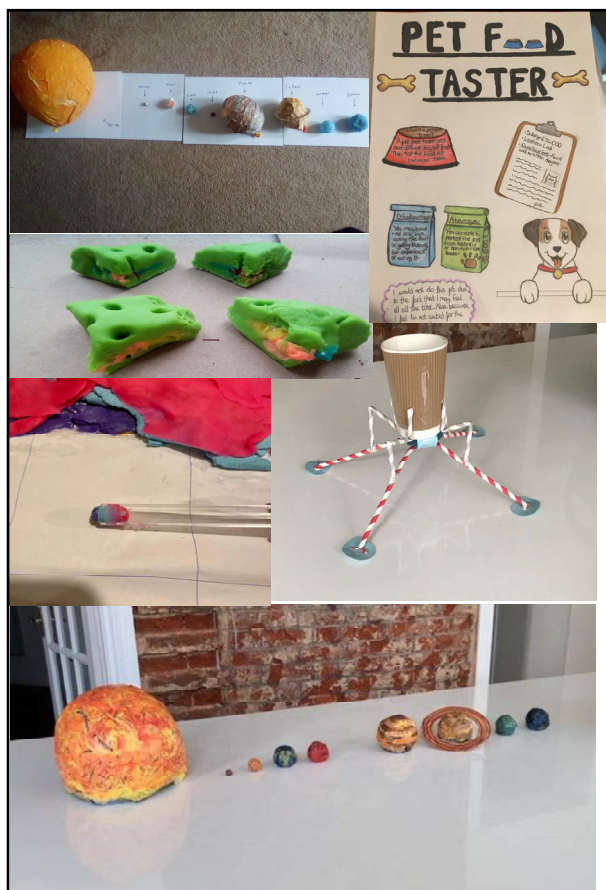
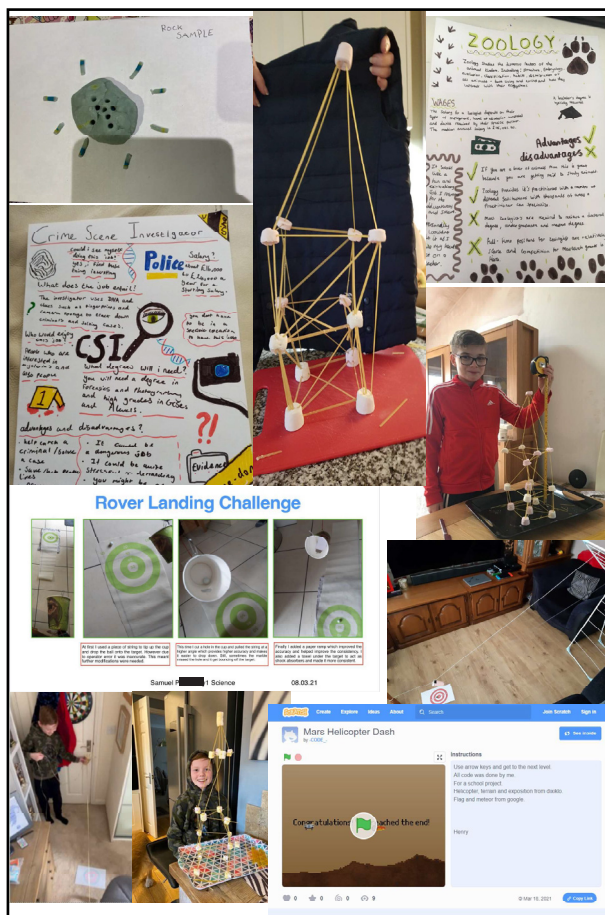
£25 AMAZON VOUCHER & Science badge  
**PETER R—YEAR 8**



£15 AMAZON VOUCHER & Science Badge  
**KITTY O B—YEAR 9**

Science Badges for Exceptional work

Isabella L (yr7), Bella W (yr7), Libby B (yr8), Henry S (yr8), Joshua C (yr8), Charlie C (yr7), Samuel P (yr8) and Emi R (yr7), Isabelle T (yr 8), Jessica T (yr8), Rosie May-G (yr 8)



# Ramsey Achievement Award

The Ramsey Achievement Award (RAA) encourages students to strive to achieve in all aspects of Academy life. It purposefully sets high aspirational targets to achieve which will not only lead to academic qualifications but the development of life skills for future employment and high self-esteem. The RAA complements and is an integral part of the year based Ramsey Learning Journey.

To achieve the RAA students have to fulfil the following criteria:

- 96%+ attendance
- Make at least expected progress in English, Maths and six other subjects
- Complete the Personal Development activities

There are four levels of the RAA:

- Year 7 - Bronze
- Year 8 - Silver
- Year 9 - Gold
- Year 10 - Platinum
- Year 11 students have the opportunity to become School Captains, House Captains, Sports Captains, Prefects or Student Ambassadors



Students who achieve the Award are presented with an Academy logo badge and certificate in House Assembly in the Summer Term.

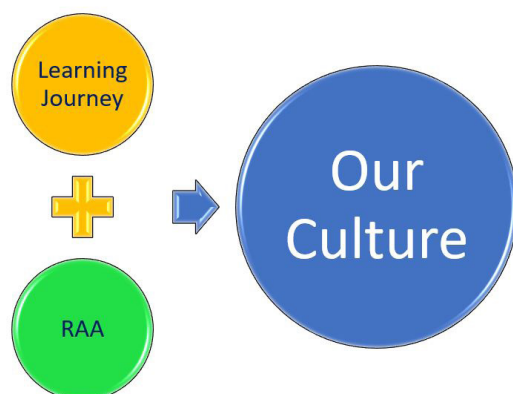
RAA Personal Development activities	Learning Journey
<b>Year 7</b> <ul style="list-style-type: none"> <li>• Regular participation in an extra-curricular club/activity in school</li> <li>• Share achievements of participation in an extra-curricular club/activity in local community</li> <li>• Complete a Public Speaking event e.g. Presentation in lessons, Assembly</li> <li>• Participate in an election process e.g. Form Rep, Mock Election</li> <li>• Visit to an historical site of significance e.g. Tower of London</li> <li>• Take part in a residential trip e.g. Bushcraft</li> <li>• Fulfil a Leadership role e.g. Form Rep or contribute positively to the Tutor group for a period of time</li> <li>• Plan and participate in a charity event</li> <li>• Participate in a House event or competition</li> <li>• Represent the Academy in sports fixture, drama production, music performance or other extra-curricular activity</li> <li>• Participate in a visit to a place of cultural significance e.g. The Globe Theatre, The Tate Modern Art Gallery</li> <li>• Participate in the Reading Log Challenge and read at least 10 books</li> <li>• Complete an agreed activity not listed above</li> </ul>	<ul style="list-style-type: none"> <li>• Embrace school ethos and values</li> <li>• Adopt a 'Growth Mindset' attitude</li> <li>• Display positive Learning Behaviour characteristics</li> <li>• Learn about careers and future pathways</li> <li>• Aim for 100% Attendance</li> <li>• Celebrate personal success</li> <li>• Celebrate success of others</li> <li>• Complete the Bronze Ramsey Achievement Award</li> </ul>
<b>Year 8</b> <ul style="list-style-type: none"> <li>• Regular participation in an extra-curricular club/activity in school</li> <li>• Share achievements of participation in an extra-curricular club/activity in local community</li> <li>• Complete a Public Speaking event e.g. Presentation in lessons, Assembly</li> <li>• Participate in an election process e.g. Form Rep, Mock Election</li> <li>• Fulfil a Leadership role e.g. Form Rep or contribute positively to the Tutor group for a period of time</li> <li>• Plan and participate in a charity event</li> <li>• Participate in a House event or competition</li> <li>• Support another student e.g. buddy, peer mentor, literacy leader</li> <li>• Represent the Academy in sports fixture, drama production, music performance or other extra-curricular activity</li> <li>• Participate in the Reading Log Challenge and read at least 10 books</li> <li>• Complete an agreed activity not listed above</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain your 'growth mindset' attitude</li> <li>• Display positive Learning Behaviour characteristics</li> <li>• Reflect on future pathways</li> <li>• Aim for 100% Attendance</li> <li>• Celebrate personal success</li> <li>• Celebrate success of others</li> <li>• Complete the Silver Ramsey Achievement Award</li> </ul>



# Ramsey Achievement Award Continued

<p><b>Year 9</b></p> <ul style="list-style-type: none"> <li>Regular participation in an extra-curricular club/activity in school</li> <li>Share achievements of participation in an extra-curricular club/activity in local community</li> <li>Complete a Public Speaking event e.g. Presentation in lessons, Assembly</li> <li>Visit a site of historical significance e.g. Duxford Air Museum</li> <li>Participate in an election process e.g. Form Rep, Mock Election</li> <li>Fulfil a Leadership role e.g. Form Rep, Drama Ambassador or contribute positively to the Tutor group for a period of time</li> <li>Plan and participate in a charity event</li> <li>Participate in a House event or competition</li> <li>Support another student e.g. buddy, peer mentor, literacy leader</li> <li>Represent the Academy in sports fixture, drama production, music performance or other extra-curricular activity</li> <li>Participate in the Duke of Edinburgh Award Scheme</li> <li>Visit a university</li> <li>Participate in the Reading Log Challenge and read at least 10 books</li> <li>Complete an agreed activity not listed above</li> </ul>	<ul style="list-style-type: none"> <li>Improve your 'growth mindset' attitude</li> <li>Display outstanding Learning Behaviour characteristics</li> <li>Chose Upper School subjects</li> <li>Participate in a careers event</li> <li>Visit a university or work place</li> <li>Attend Employer Drop-in workshop</li> <li>Celebrate personal success</li> <li>Celebrate success of others</li> <li>Aim for 100% Attendance</li> <li>Complete the Gold Ramsey Achievement Award</li> </ul>
<p><b>Year 10</b></p> <ul style="list-style-type: none"> <li>Regular participation in an extra-curricular club/activity in school</li> <li>Share achievements of participation in an extra-curricular club/activity in local community</li> <li>Complete a Jack Petchey Speak Out Challenge</li> <li>Participation in a residential trip abroad e.g. MFL trip, etc.</li> <li>Participate in an election process e.g. Form Rep, School Captain, Mock Election</li> <li>Fulfil a Leadership role e.g. Form Rep, Music Ambassador, Sport Leader or contribute positively to the Tutor group for a period of time</li> <li>Prepare for Prefect Application e.g. find expectations of the role and build a CV</li> <li>Plan and participate in a charity event</li> <li>Participate in a House event or competition</li> <li>Support another student e.g. buddy, peer mentor, literacy leader</li> <li>Represent the Academy in sports fixture, drama production, music performance or other extra-curricular activity</li> <li>Complete work experience</li> </ul>	<ul style="list-style-type: none"> <li>Start GCSE/BTEC courses</li> <li>Sit Mock examinations</li> <li>Embed excellent study habits and 'growth mindset' attitude</li> <li>Aim for 100% Attendance</li> <li>Participate in a careers event</li> <li>Work experience</li> <li>Mock interview with a local employer</li> <li>Achieve Student Prefect or Student Ambassador status</li> <li>Complete the Year 10 Ramsey Achievement Award</li> </ul>
<ul style="list-style-type: none"> <li>Complete a mock interview with a local employer</li> <li>Complete in the Duke of Edinburgh Award Scheme</li> <li>Participate in the Reading Log Challenge and read at least 10 books</li> <li>Complete an agreed activity not listed above</li> </ul>	
<p><b>Year 11</b></p>	<ul style="list-style-type: none"> <li>Apply 'growth mindset' attitude to revision techniques</li> <li>Develop a structured revision programme</li> <li>Learn relaxation skills</li> <li>Consider healthy lifestyle for exam success</li> <li>Sit GCSE/BTEC exams</li> <li>Aim for 100% Attendance</li> <li>Apply to post-16 courses</li> <li>Sign up for National Citizenship Service Award</li> <li>Attend the Annual Leavers Prom</li> <li>Collect GCSE/BTEC certificates</li> </ul>

## Ramsey Learning Journey & Ramsey Achievement Award



Aspiration, Diversity, Endeavour



# PE - Business as Usual

After a long lockdown the children having been thoroughly enjoying their PE lessons at school. Please enjoy this selection of photographs taken during lessons this half-term.

## Year 7



## Year 8





# PE - Business as Usual

## Year 9



## Year 10







## Focus on Cyber Bullying



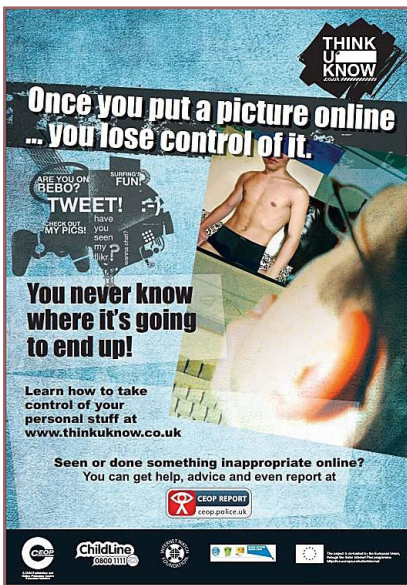
Cyber Bullying can occur on any platform where your child is in touch with people they do not know including Xbox and Playstation as well as the usual social media channels, Tiktok and Roblox. Look out for any changes in behaviour, appearance, attitude and personality and also speak to them about cyber security. Once a picture is posted you lose ownership of it. Also pictures posted can be traced to specific addresses by photo metadata so encourage your child, should they need to post pictures, to take them in a public space and not at home. More information can be found on the following websites. Mr Collins



<https://www.ceop.police.uk/Safety-Centre/>



[https://www.thinkuknow.co.uk/11\\_13/need-advice/cyberbullying/](https://www.thinkuknow.co.uk/11_13/need-advice/cyberbullying/)



Family  
Online Safety  
Institute



<https://www.fosi.org/good-digital-parenting-resource/cyberbullying-guide>



<https://www.essex.police.uk/advice/advice-and-information/caa/child-abuse>



<https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/>



<https://youngminds.org.uk/resources/policy-reports/cyberbullying-inquiry/>



The  
Children's  
Society



<https://www.childrenssociety.org.uk/>



# Sports Extra Curricular Activities

Please find below the list of the current after school sporting activities:

## Day 2

Year 7 - Football, Rounders and Dance

Year 9 - Football

## Day 4 -

Year 10 - Handball

## Day 8 -

Year 8 - Rounders, Football

Year 10 - Rounders, Football



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## Miss Retter's Charity Walk

I'm taking on the challenge of walking a whopping 50kms from Croydon to Brighton on the 30th May in order to raise money for a charity very close to my heart, Breast Cancer Now, whose aim is to ensure that by 2050, everyone who develops breast cancer, survives.

After the event being cancelled last year due to the pandemic, I am excited to finally put all my training to good use and take on this challenge for a wonderful cause. Let's just hope for nice weather!

If you'd like to help me raise some money for this fantastic charity, please take a look at my Just Giving page <https://www.justgiving.com/fundraising/bethany-retter>

Any donations would be greatly received and appreciated.

Miss Retter



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## Year 7 Girls trip to The Olympic Pool

Year 7 Girls Daisy T-D and Emi R enjoyed a trip to the Olympic Pool at the start of May. Daisy wrote, 'We decided to go to the Olympic pool because we both love swimming and wanted to swim in a bigger pool.'

Emi and I both swim for Halstead Swimming Club and thought it would be fun as we have competed there in the past and it was super fun!'. We are glad you enjoyed it girls, Miss Danino



# Student Management Team 2021/2022

Congratulations to our new Student Management Team.



## School Captains



Katie H



Cameron McK



## Aspiration 'Aspire, Achieve, Believe'



### House Captain



Yasmin H

### Vice House Captain



Yakup O

### Sports Captain



Evie W



## Prefects



Amelia G  
Araya J  
Archie D  
Ashley S  
Beau D-W  
Cody B  
Cordelia D  
Ella S  
Emily S  
Emma S  
Evie W  
Grace S

Jacob P  
Jessica G  
Katie H  
Leo C  
Maisy C  
Millan H  
Ruby B  
Sienna I  
Sophie B  
William S  
Yakup O  
Yasmin H

## Ambassadors

Billy S  
Finlay P  
Joshua C  
Sophie A





# Student Management Team 2021/2022

Congratulations to our new Student Management Team.



## Diversity

'Acceptance, Equality, Tolerance'



House Captain



Lucy R

Vice House Captain



Lucas H

Sports Captain



Niamh T



## Prefects



Amelia N

Amy G

Angel D

Daisey-Mai B -R

Ellie

Hannah S

Keira H

Lucas H

Lucy R

Niamh T

Nina P

Olivia B

Paige G

Thomas N

Zara C



## Endeavour

'Encourage, Endeavour, Excel'



House Captain



Kenza C-M

Vice House Captain



Aaron H

Sports Captain



Will G



## Prefects



Aaron H

Cameron McK

Izzy W

Jemima T

Jessica H

Kenza C-M

Reece W

Rosie H

Scarlet C

Tallulah-Mae K

William G



# Year 11 Information from Mrs Eaves

Parents/carers please also check out the really useful information from Essex County Council via our weblink: <https://www.ramseyacademy.com/careers> Mrs Eaves

**Year 11 Leavers:**

**College and Sixth Form places:**

Good luck to all the year 11 leavers. I hope you all achieve what you need and your hard work pays off. If any students still require last minute advice or guidance on careers or college places, please contact me in school on a Wednesday.

Some colleges will still receive late applicants and it is recommended that students have a backup plan. Students are therefore able to accept more than one college or sixth form place and wait until their results are issued before making their final decision.

If on results day students achieve much higher or lower than they expect they are advised to contact the colleges directly to discuss what places are available to them.

**COLLEGES/SIXTH FORMS**

- Chelmsford College - Tel No: 01245 265611 [www.chelmsford-college.ac.uk](http://www.chelmsford-college.ac.uk)
- Writtle College - Tel No: 01245 424200 [www.writtle.ac.uk](http://www.writtle.ac.uk)
- Colchester Institute - Tel No: 01206 712777 [www.colchester.ac.uk](http://www.colchester.ac.uk)
- The College at Braintree Tel: 01376 321711 [www.colchester.ac.uk](http://www.colchester.ac.uk)
- Colchester Sixth Form Tel: 01206 500700 [www.colchsfc.ac.uk](http://www.colchsfc.ac.uk)
- Braintree Sixth Form Tel: 01376 556353 [www.braintreesixthform.com](http://www.braintreesixthform.com)
- Otley College Tel: 01473 785543 [www.otleycollege.ac.uk](http://www.otleycollege.ac.uk)
- Ormiston Academy Sudbury: 01787 375131 [www.ormistonsudburyacademy.co.uk](http://www.ormistonsudburyacademy.co.uk)
- Hedingham Sixth Form: 01787 460470 [www.hedingham.essex.sch.uk](http://www.hedingham.essex.sch.uk)

**Apprenticeships:**

For any year 11 students considering an apprenticeship NOW is the time to apply for any vacancies being advertised. An apprenticeship is a way for a young person to gain fully recognised qualifications whilst being employed. Students need to be sure that they are ready for full time work and are confident that the type of work they are entering is suited to them. Students can choose to do an apprenticeship RATHER than full time college.


Apprenticeships are available in all types of industries including, business administration, health care, childcare, graphics, marketing, mechanics, catering, sport and so on.

**General Information on Apprenticeships:**

- Qualifications, skills and experience gained in the workplace
- Minimum of one year, depending on the level
- Practical learning with nationally recognised qualifications
- Progression to the next apprenticeship level/possible permanent employment
- Weekly wage paid


**Students Need to:**

- Visit the National Apprenticeship Service website to search for local vacancies. <https://www.findapprenticeship.service.gov.uk/apprenticeshipsearch>






- Check websites of large organisations for information about the companies and recruitment of school leavers.
- Put together CV and covering letter templates in preparation for applying to local businesses.

For more information or advice please contact Mrs Eaves in school: [Leaves@ramseyacademy.com](mailto:Leaves@ramseyacademy.com)



**APPRENTICESHIPS**  
which one works for you?



## Quay Theatre Summer School

Please find information below for the Quay Theatre Summer School running from Monday 26 July - Saturday 31st July 2021. Registrations for interest are to be made via the link: <https://quaytheatre.ticketsolve.com/shows/873624000>

Monday to Thursday 10.00am – 4.30pm  
Friday 10.30am – 9.00pm  
Saturday 1.00pm – 9.00pm

\*\*\*\*\*  
*All necessary Covid Safety regulations will be adhered to at the time of the Course throughout the Quay building and the Jetty building to ensure optimum safety for children and tutors.*

A chance to learn and refine performance skills in acting, movement and music through classes, workshops and performance. We have expanded the age range and will allow 8 and 9 year olds to attend. We are also expanding the number of performances from two to three because of the current restrictions on audience numbers, so the Summer School will run an extra day on the Saturday.

**CLASSES:** There will be a number of general acting and movement classes to develop more awareness of

- General acting techniques, body language and gesture
- The dynamic range of the voice
- Creating a character and learning improvisation techniques
- Stage discipline and creativity and working as a team

**WORKSHOPS:** In addition to the general classes, there will be four 75 minute workshops concentrating on specific aspects of theatre performance. These will be split into different age groups. The four workshop titles include:

Improvisation  
Movement and mime  
Voice and Sounds  
Puppetry (using giant puppets)

**PERFORMANCES:** This year we let our imaginations run riot and wonder What If .....Imagining what might have occurred if something had or had not happened. For example, imagine the world now if the Internet had never been invented, if animals could talk or if everyone carried on normal life as though they were still on Zoom calls! There will be THREE performances (because of likely Covid restrictions on audience numbers) and they will take place on Friday at 7.00pm and Saturday 2.30pm and 6.30pm on the Quay Theatre stage. All the students will be involved in the performance and have opportunities to sing, dance and act. Tickets for the show will be on sale for £ 6.00 Adult and £4.00 Child, each. It should be noted that this is a workshop performance –not a finished product –and aims to demonstrate the skills learnt during the week.

**COURSE DIRECTORS:** Sheena Shaw, Robin Hodgkinson, Vicky Calver, Rob Davidson, Giles Gear & Emily Casey





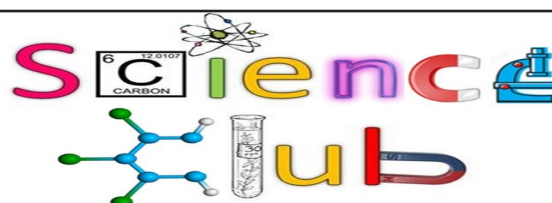
# Year 7 Science Club

Ramsey Science Club is for years 7 and 8. This term we have been running a programme that is part of Survival STEM challenge, a set of three programmes exploring science, technology, engineering and maths in survival scenarios. Can you survive a zombie apocalypse? This is our theme for this term's Science Club. The programme investigates how design and technology can help students survive a zombie apocalypse - from making a barricade to keep them out, designing pressure pads to detect Zombie invaders, communicating with other survivors using Morse code and much more.

Currently we have around 50 students of all abilities across Years 7 and 8 working towards their discovery crest award by completing all challenges. Mr Mantle



1	<b>PROTECT THE PEOPLE:</b> students build and test pressure pad switches and simple circuits.
2	<b>SPREAD THE WORD:</b> students use simple circuits, Micro:bits or phone apps to code and decode simple messages in Morse code.
3	<b>NECK PROTECTION:</b> students explore fabrics and materials to design and test a puncture-resistant 'neck protector' that will resist a zombie bite.
4	<b>SOLAR SNACKS:</b> students investigate how light can be focussed to heat marshmallows in a simple solar cooker, exploring one option for how survivors might cook when lacking power after a zombie virus spreads.
5	<b>SILENT STEPS:</b> students design shoe covers that allow them to move silently over a variety of surfaces and avoid zombie detection, testing their ideas with a decibel/sound pressure meter or app.
6	<b>FOOD FOR THOUGHT:</b> students consider the characteristics of ingredients and foods, as well as the properties of packaging materials and preservation methods, to identify the best foods to grab on a raid to get food for their group of survivors.
7	<b>SIEGE SOLUTIONS:</b> students design and build a model siege engine to propel a table tennis ball or other small projectile as far as possible.
8	<b>NATURE'S REAL ZOMBIES:</b> students use the internet to research parasites that take over hosts to create some of nature's real zombies. They then present what they've discovered and choose their creepiest example.

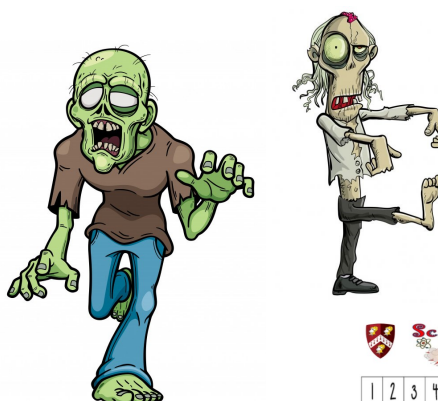


Year 7 & 8

Every Wednesday- TS3 (yr8) & TT4 (yr7)

Project 1 - Summer Term

Can you survive a zombie apocalypse?



Starts on the  
21st April

EARN SCIENCE  
BADGES !!

Science Club									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30



Speak to Mr Mantle for further  
details

## Eton X Course



Congratulations to Millie S, Year 11 on completion of her Eton X course on Entrepreneurship. The course is to help you generate, develop and refine your business ideas and gives confidence to start pitching your vision to others. Millie completed this in her own time in lockdown. Well done! Mrs Sterland

## Year 9 Holocaust Docufilm

Year 9 have recently begun exploring the Holocaust in their History lessons. As part of their lessons all of Year 9 have watched a docufilm produced by Holocaust Learning UK called 'Out of the Darkness.' As Holocaust Memorial Day fell during lockdown this docufilm was produced to ensure pupils still had the opportunity to hear from a holocaust survivor. The film followed the experiences of Janine Webber who was born in Poland in 1932 and experienced the full horrors of life in a ghetto before being hidden by various people and finally securing a position as a maid after assuming the identity of a Catholic orphan.



The film allowed pupils to see how the program of persecution and discrimination escalated from 1933 when the Nazis came to power to the final solution being implemented. The film drew on many different first hand accounts and was extremely thought provoking. The film also linked the holocaust to the genocides which have occurred post 1945. Mrs Perrins

## Well-being Garden and re-wilding project

During lockdown the benefits of getting in touch with nature have become very evident. The benefits of being in the garden run much deeper than just exercise. A King's Fund report on the health benefits of gardening were found to be broad and diverse, with research studies showing significant reductions in depression and anxiety and improved social functioning. As a result we have embarked on a project to develop a well-being garden for pupils. The pupils will be able to spend time in the garden and to become involved with its development and maintenance. The garden will be an ongoing project but it is planned to begin after May Half Term. We would be very grateful for any suitable plant donations or any large pots you have spare if you would like to support the project. Donations can be left at Reception or given to any of the teachers in Humanities.

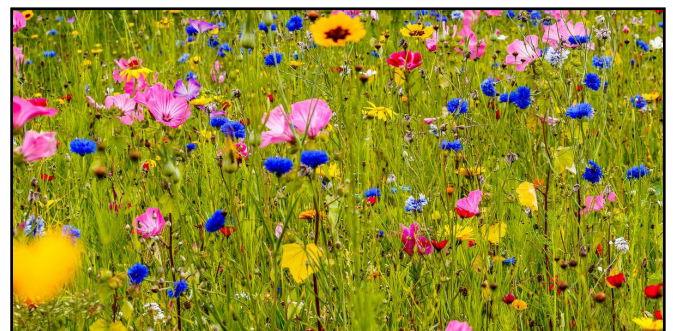


In partnership with the Well-being garden we have also begun the first steps to re-wild some of our grass areas at school.

Pupils may have noticed we have stopped mowing around the buildings to create a wildlife corridor and have also stopped mowing the triangles. The plan is to allow wild flowers to thrive and to create valuable habitat for insects. The area has already started to look more natural and hopefully as term progresses we will see more and more wild flowers blooming. In the autumn we hope to add to the bio-diversity by planting wildflower seeds.

After May Half Term there will be an Eco Club starting run by Mrs Perrins and Miss Hilton. Further details will be published soon.

Mrs Perrins




















# Exams 2021

More information can be found on our website: <https://www.ramseyacademy.com/student-exam-information/exams-summer-2021>  
Mrs Emberson

## How GCSEs, AS and A levels will be awarded in summer 2021
















**ofqual**

Ofqual/21/6751/2

Working out your grade	Evidence	Results and appeals
 Graded by teacher judgement  Not graded by an algorithm  School and college assessments can continue  You'll only be assessed on what you've been taught  Your teacher will tell you what evidence is used to grade you  Private candidates to work with a school, college or exam centre to provide evidence for them to be graded	 Mocks, tests and work already done can be used as evidence  Non-exam assessment should continue  Non-exam assessments can be used as evidence even if incomplete  Art & design grade based only on your portfolio  Teachers can use question banks provided by exam boards if they want to  Results will be based on completed and future work, so keep doing your best	 <b>Results days</b> AS and A level 10 August GCSE 12 August  If you're unhappy with your grade, you can appeal it. First step is to submit an appeal to your school or college. <p>You can find out more details from your school, college or exam board, or by visiting the Ofqual website</p>  <a href="http://www.gov.uk/ofqual">www.gov.uk/ofqual</a>

## How vocational and technical qualifications will be awarded in 2021

**ofqual**

Qualifications most similar to GCSEs and A levels	Qualifications not similar to GCSEs or A levels	Qualifications with occupational skills or proficiency assessments
e.g. BTECs and OCR Cambridge Technicals  Taken only in schools or colleges  Do not assess occupational skills	e.g. Functional skills and ESOL Skills for Life  Taken in schools, colleges or other places  Do not assess occupational skills	e.g. construction, plumbing and electrical qualifications  Taken in schools, colleges or other places  Assess occupational skills
Your results	Your results	Your results
 Graded by teacher or lecturer judgement  Various sources of evidence used  Results no later than for GCSEs and A levels	 Assessments should continue where possible  May be awarded using other evidence or judgements  Awarding organisations decide the evidence needed	 Assessments can continue as normal where possible  Assessments may be delayed  Assessments can be adapted if needed
Visit <a href="http://www.gov.uk/ofqual">www.gov.uk/ofqual</a> or search 'Ofqual 2021 qualification explainer tool' for specific details (coming soon)		

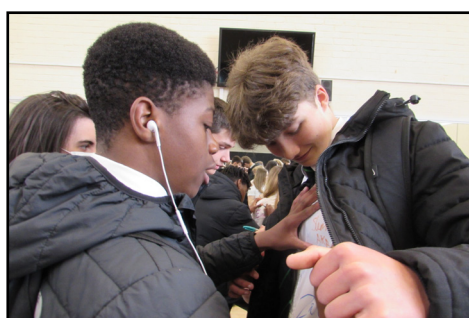
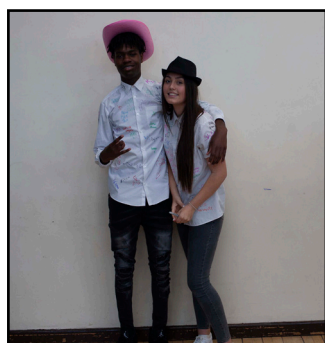


# Year 11 Leavers Day 2021





# Year 11 Leavers Day 2021





# Year 11 Leavers Day 2021







From Mrs Heath and Mrs Burrage

### [Library life this Summer Term](#)

The library forms part of the Year 7 area this term and continues to encourage a love of reading. Students are still able to reserve and renew books through our electronic library system 'Reading Cloud'.

We send all students our half termly newsletter. The latest issue promoted reading for pleasure on World Book Night, and all things Shakespeare. Copies of 'Romeo and Juliet', and 'A Midsummer Night's Dream' were soon requested, and another copy of Romeo and Juliet has been borrowed today!

### [Competitions](#)

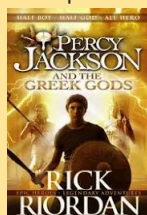
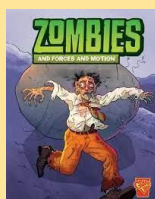
Congratulations to Sophie - 7D1 and Katie - 9A2 who won last half term's competitions! We hope you enjoyed your prizes!

This half term we are running two raffles. The 'Book a Book' raffle encourages book reservations and book borrowing on Reading Cloud. One lucky student will win an Amazon voucher and a mystery prize.

We are also continuing the 'Returned Book' raffle. We hope this will encourage all students to return their library books! Again, one lucky student will be a winner!

### [New Books](#)

We are currently adding lots of lovely new books to the library catalogue. Here is a sneak preview .....



Happy Reading Everyone!

# Information for Parents, Carers and Students

## Summer Reading Challenge

We have a fantastic summer holiday volunteering opportunity for students aged 14 and over with Essex Libraries.

Essex Libraries are inviting students aged 14 and over to volunteer in their local library during the summer holidays. Their role will be to encourage children to participate in the annual Summer Reading Challenge and talk to them about the books they are reading. Students can use this opportunity to gain work experience within their community and they can put the volunteering hours towards Youth Award Schemes such as Duke of Edinburgh. Volunteering will help them gain new skills and self-confidence.

Essex Libraries ask volunteers to volunteer for a minimum of 18 hours, although they are welcome to offer to do more hours if they wish.

The online application is quick and easy and, once the application form is submitted, an electronic reference form will be emailed to the students nominated tutor.



Are you aged 14 or over?

## VOLUNTEER WITH US

to help children take part in the  
**SUMMER READING CHALLENGE 2021**

during the summer holidays

## INTERESTED?

Apply online at [libraries.essex.gov.uk](https://libraries.essex.gov.uk)

Closing date: **Sunday 13 June**



## PLAYERS WANTED

Stanway Rovers Youth Football Club

are looking for new u12 players to strengthen our current teams as they move into u13s for the new season 2021/2022 and a 11 v 11 format.

We are looking for all positions.  
Keepers, Defenders, Midfielders and Strikers.

If interested, please contact.

Richard Hill - 07753830017

Mark Allan - 07977507196

The deadline for applications is Sunday 13 June 2021. Students need to be aged 14 or over, but anyone turning 14 during the Summer holidays by 31st August 2021 will be accepted.

There is often a high demand for available places, so these will be allocated on a first come first served basis.

Further information, the role description and the link to the online form can be found on the Essex Libraries website: [libraries.essex.gov.uk](https://libraries.essex.gov.uk)



## Halstead Town Girls FC Under 15s

### Open Training Session

Friday 14th May, 7pm to 8pm  
Milbank Stadium, Halstead CO9 1HR

Following the successful launch of Halstead Womens team, the club is now looking to set up girls teams starting with the U15 age group. Girls joining will have a pathway to progress to senior ladies football

If you are school year 9 or 10 from September and would like to be part of the Halstead Town football family please get in touch. Carl Pearse: 07903 539007

## Dates For your Diary

Friday 28 May - Last day of Half-term

Monday 31 May until Friday 4 June - Half-term

Monday 7 June - Back to School

Tuesday 8 June - Year 9 DTP and ACWY Vaccinations

Monday 28 June - Non Student Day

Wednesday 21 July - Last day of Term

