



# Ramsey Voice

## Updates Newsletter

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### Note from The Head

Welcome to the first edition of the Ramsey Voice this academic year. If the first half term has set the standard for the rest of the year, it will be very busy and very positive. A number of the articles refer back to Activities Week in the Summer Term and some of the events this term will be reported in the December issue.

Initially we must congratulate the Year 11 students who have left Ramsey to progress to the next stage of their education or training. Many of their GCSE results were above expectations and as an overall cohort their 'progress measures' will show the Academy to be one of the most successful schools in Essex and the Eastern Region. This success is built on high expectations, developing self-confidence, a willingness to take risks and rising to the challenge, which is supported by high quality teaching. The Year 11 cohort rose to the challenge we set all our students "be the best you can be".

As one group left' another has started. Again we are delighted that our applications were over-subscribed, showing we are becoming the first choice school for many families and are moving to our aim of 'being an outstanding school in the heart of the community.' The Year 7 cohort have made a fantastic start to their journey at Ramsey. They have fully embraced our ethos and expectations, becoming fully involved in the opportunities made available to them. Many attended the very busy Open Evening to act as guides, explain their experiences to former school friends, and were excellent ambassadors for the Academy.

Developing a cultural awareness of the local, national and international communities are important aspects of our curriculum. The Ramsey Charter aims to ensure all students are given the opportunity to experience a range of activities to broaden their horizons. These include trips and visits, development of life skills and meeting a range of people from different cultures. We were delighted to host guests from a school in Zambia, who shared their experiences of education and life. It made our students reflect on their own situation and appreciate that what they have and take for granted isn't the same for everyone.

We are delighted to announce that during the summer holidays, the library refurbishment has been completed. The transformation of the learning environment for the students has been well received, with many commenting on the improved facilities and creation of an atmosphere that encourages them to want to go there to work. The report of the official opening will appear in the next edition of the Ramsey Voice, including photographs. In recognition of the sponsors who contributed to the project, their names will be permanently displayed in the area. However, in recognition of two major donors, without whose significant contribution the project would not have been completed this year, the two distinct areas have been named The Milbank Library, and the Earls Colne & Halstead Educational Charity Learning Centre. On behalf of the students, staff and governors, I would like to thank these and all our sponsors.

We are not sitting back; we have already started planning our next projects: a fitness suite and refurbishment of several science laboratories. If any business, charity or individual wishes to contribute in any way please contact the Academy for further details.

Investment in our young people is vital. Developing inquiring minds, the motivation to learn, and a desire to improve personal skills, knowledge and understanding are key skills needed for success in life. As Nelson Mandela, the former President of South Africa stated: *"No country can really develop unless its citizens are educated. Education is the most powerful weapon which you can use to change the world. Education is the great engine of personal development."* - Mr R James

### The Zambia Project

The Ramsey Academy were extremely fortunate to be invited to take part in an initiative run by Oxfam in conjunction with their 'Send My Friend to School Campaign'. Julie Sarti, headteacher of Colne Engaine Primary School, took part in a visit to Zambia with Oxfam earlier in the year, which opened up many opportunities for Colne Engaine and also The Ramsey Academy.



Selected Year 9 students met with Julie, who talked to them about her visit, and they had the chance to ask many questions about the differences between education for Zambian children and education in the UK. Our students demonstrated much empathy and maturity in the session, and were really sorry to hear about the lack of facilities in Zambia, such as no toilets in school, and one voluntary unqualified teacher for every one hundred students. Building from this, students then got to spend a session with Elizabeth Zulu, teacher at Luansobe Community School, and two students from Zambia: Aquira Mpundu aged 17 from Luansobe school, and Chimunya Jongolo, aged 14, from Choma Secondary School. These students spoke incredibly passionately about the importance of education, and how they have both campaigned for the schools in Zambia to be made safer, and for girls to have the same opportunities as boys. This project was incredibly thought provoking, and we were really glad to have had the chance to take part. Particular thanks go to Becky Woods, who brought presents for Aquira and Chimunya for their return to Zambia. - Mrs H Price



# The Ramsey Academy - 2018 GCSE Results

The Ramsey Academy are delighted to celebrate another year of excellent results.

Building on the success and continued improvement of recent years, the quality of results has been maintained in a summer examination season which has seen students sitting a large number of the reformed Grade 9 - 1 GCSEs for the first time. Staff and students worked hard to prepare for examinations that no one had seen or previously taken.

The new examinations are more challenging and rigorous, containing different content and examination style questions. As a result, a direct comparison with results from previous years is of little value.

However, we are delighted to report that sixty percent of students achieved grades of 9 - 4 in both English and Maths and thirty five percent of students achieved 9 - 5 grades in both subjects.

It was pleasing to see an increase in the number of students achieving the highest grades in many subjects, particularly Mathematics, with forty eight percent achieving grades of 9 - 5.

The Academy is delighted to see a continued improvement in the pass rate for a number of subjects particularly Biology, Chemistry, Physics, Combined Science, Computer Science, History, Geography, German, French, ICT, Textiles, Dance and Drama.

Particular mention should go to;

- James Tarbin who achieved grade 9 in Maths, Biology, Chemistry and Physics plus grade 8 in German and Sports Studies
- James Hamman who achieved 1x9 (History), 3x8, 3x7, 1x5 and 1xA\*
- Charlotte Roche who achieved 1x9 (History), 1x8, 3x7 and 4x6
- Jarad Gribben who achieved 1x9 (Maths), 4x7, 1x6, 1x5, and 2xA
- Josh Lingley who achieved the highest progress score of the cohort with 1x8, 2x7, 2x6, 3x5 and 1xC

"We are delighted the hard work of the students has produced excellent results which will allow them to progress to the next stage of their education or employment. Many students rose to the challenge of the reformed GCSEs and met or exceeded their target grades. On behalf of the students, I would like to thank the staff and parents for their support."

The results show that as an Academy we provide an all-round education, with a range of opportunities for all students, whatever their ability level and interest. The continued improvements at The Ramsey Academy are contributing to our aim of becoming an outstanding school in the heart of the community, and first choice for local families.

We wish all the students good luck and best wishes for the future."

- Mr R James



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## Year 11 Visit To The Braintree Careers Fair

The Braintree IAG Cluster Group, comprising seven schools and other learning providers, held a Careers Fair on Wednesday 26 September 2018 at Chelmsford City Racecourse; students from The Ramsey Academy went along to talk to a host of representatives from a range of public and private sector employers, as well as universities, local colleges and training providers.



The event was funded by 'Make Happen' which is part of the Essex National Collaborative Outreach Programme (NCOP) funded by HEFCE. Transport was funded by Braintree District Education and Skills Board.

'Make Happen' is a collaborative programme to inspire young people, raise aspirations and promote interest in Higher Education as a route to achieving their ambitions'.

The students made excellent use of their time and many came away having presented themselves to a very broad range of employers and colleges. Students had the chance to firm up their plans for life after Year 11 and many were introduced to a huge number of new inspirations about their next steps.

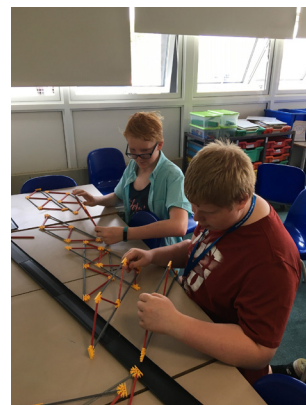
The event was highly successful with local MP, James Cleverly, attending to support and speak to students and local professionals.  
- Mrs A Barnes

## Bridging the Gap

During Activities Week, Year 9 students were set a daunting challenge to use the construction system K'Nex to build a bridge.

Working in teams, they allocated the roles of Project Leader, Construction Manager, Research and Development Manager and Finance Director. The challenge was to build a single span bridge of at least two metres which was aesthetically pleasing, could bear the most weight possible and did not exceed the given budget.

The key to success was the degree to which the leaders provided direction to their team and how well the group worked together. The students said that it was a real eye-opener to them, giving them an insight into how to tackle an extended project and of what it would be like to do this in the adult world of work. - Mr M Everett.



## Food Technology Camden Lock Food Trip



On Thursday 11 July, thirty six Year 10 Food Technology students travelled by coach to the Camden Lock Global Kitchen in North London. The students embraced the sights, smells, atmosphere and the 'buzz' as they conducted their research into street food, trying plenty of free samples from the vendors. They found it was possible to find any cuisine to try, from truly American extra cheesy mac and cheese, to tapas, vegan fast food, metrelong sausages, Camden pizza, London Churros, Dutch pancakes and the list goes on.... This trip should prove to be an inspiration for the GCSE assessment in early 2019.

- Mrs K Bushell

## Berlin Trip

Our trip to Berlin in July was an experience we will never forget. The view from the top of the TV Tower (Fernsehturm) of the city, to the sights of Berlin on the boat cruise on the River Spree, were all so interesting and made for a great time. We visited many museums and found out lots of fascinating facts about the history of Berlin. We saw sections of the Berlin Wall and spent time learning about the compelling stories linked with it. We even had a walking tour of Berlin, during which we visited the Brandenburgtor and Postdamer platz, which is a huge structure with a glass roof and a 3-D Imax cinema.

We also went to Sachsenhausen Concentration Camp and Memorial Site, where we had self-guided audio tours so we could go around at our own pace taking in what we were seeing and hearing. It was very, very sad to learn how the people had suffered such dreadful treatment. We all felt so humbled and so much respect for the people who had lived and died in the camp. We saw many of the original buildings and found out lots of things about the horrors of World War 2.

On the last day we had a choice of either going to Berlin Zoo or to the Kurfürstendamm, which is the biggest shopping centre in Berlin. Berlin Zoo is full of exotic animals, different from England, such as polar bears and pandas. It is located in the heart of Berlin. I chose to go the Berlin Zoo and it was really fun. We walked around with our friends and we had a great time looking at all of the animals and finding out new facts about them and their names in German. Afterwards, we went into the gift shop and bought souvenirs. The shoppers on the Kudamm had a great time too.

Overall, the trip was a great way to enhance our German speaking skills. We were able to gain greater understanding of the culture as well as see the sights such as the Berlin Wall for ourselves.

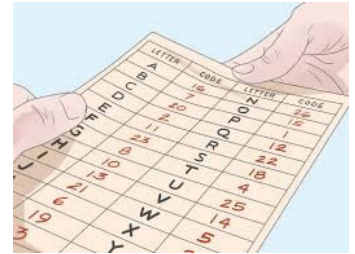
- Edward Caswell and Phoebe Warren (Year 11)



# Cipher Competition

AL VLR QEFKH VLR EXSB TEXQ FQ QXHBP QL YBZLJB X ZLAB YOBXHBO?

We have entered a couple of teams so far into the national code breaking competition run by Southampton University. Each week there is a code to break and a passage to de-code in order to decipher the story and move forward onto the next round of the competition. The competition will take us into the New Year, and it is isn't too late to form a team or enter individually as the real fun starts in two weeks following on from three weeks of warm up challenges.



There is support and guidance offered in BG5 on Friday lunchtimes with Mrs Shields, but you are welcome to go it alone. If you want to enter please go to <https://www.cipherchallenge.org/> register and start to decode! Please add Mrs Shields JShields@ramseyacademy.com as your teacher contact. There are prizes to be won by the most successful team!

## Year 7 Bushcraft Trip July 2018

During Activities Week we took ninety nine Year 7 students on a three-day Bushcraft residential adventure to Boughton Wood, Northampton.

The trip provided fantastic development of leadership skills; demanding resourcefulness, decision-making and practical thinking from students.

Each day was made up of a range of hands-on workshops offering a chance to really get to grips with life in the outdoors within a truly unique environment.

Getting off the coach all the students and staff were excited about the adventures ahead and the new surroundings; we had a short walk through the woods to the camps where we were shown our tents and then put into small tribes of between ten and fifteen, with each tribe assigned a Bushcraft leader who would look after us during our visit.

Both camps were just a walk apart and in the heart of the forest, covered by huge canopy of the trees. In the centre of each camp was a Yurt, a massive open sided tent where we all hung out together and ate our meals and spent the evenings telling stories of the day's events.

Each day started with breakfast followed by two activities, then lunch, followed by another two activities, dinner and then bed.

We all quickly found out about all the fun tasks we would be doing which included Shelter Building, Plane Crash rescue, Archery, Tomahawk throwing, Wilderness First Aid, Bushcraft's Got Talent, where the two camps came together which was hilarious, Night Stalking Games and even a chance to eat fish eyes!

Our days were kept busy with all the activities, we only stopped for food; which was plentiful and delicious. We cooked burgers on open fires, enjoyed full English breakfasts, pancakes, pasta and camp "goo", rice crisps with melted marshmallows and hot chocolate before bed.

Our sleeping tents were warm, cosy and dry and we had the opportunity to sleep out in our shelters that we built.

During our three day stay we didn't wash and only brushed our teeth if we wanted too: the students loved this, neither did we have our mobile phones and they weren't missed at all.

Quickly the time came to leave and students left with a sense of achievement, confident in their ability to live and operate in the outdoors, as well as a greater understanding of the British landscape. Our time spent living in the wild was truly fantastic and we were all taken out of our comfort zones.

Climbing onto the coaches, all smelling of bonfire, we thanked our Bushcraft leaders for a wonderful stay and said that we would be back for more next year, with a whole new group of Year 7 students.

- Miss L Buschman



## Year 11 Self-Portraits

Over the past four weeks a group of Year 11 Art students have been hard at work creating larger than life, tonal self-portraits. Students have been developing their skills at recording from real life in preparation for their practical mock exam. Finished portraits will be displayed soon on our website. Well done Rosie, Lily G, Lily M, David and Louis for your dedication to your Art studies this half term.

- Mrs J Gerrard



## Gardening Club - Autumn 2018



The end of the growing season is upon us! Leaves everywhere and dozens of potted plants to empty into our composting station. Our newer members are getting to grips with our preparations for next year.

Our aim is to create a tropical paradise in our polytunnel - tomatoes and cucumbers stretching to the roof. The allotment area will be put to more permanent planting of herbs and rhubarb.

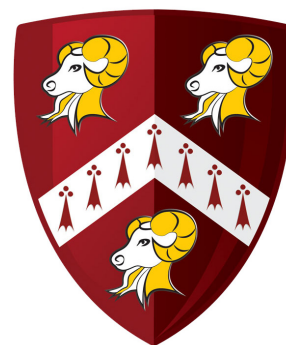
- Mr S Pittuck

## The Ramsey Academy Awards Evening

On Wednesday 19 September we welcomed students and parents to our Awards Evening to celebrate the fantastic achievements of the previous academic year. Over three hundred students and family members were there to see awards presented for academic achievement and progress throughout the year. Awards were presented by Chief Inspector Janette Rawlingson, who also delivered an inspiring talk to the assembled group.

The evening ended with the presentation of the House Shields to individuals who have made a significant contribution to the work of their House. These were received by Maisie Smith, Hannah Birch and Ellie Hammond. Huge congratulations to all our award winners.

- Mr C. Leys



## Duke of Edinburgh Award



Well done to all of our current participants on their fantastic start to Year 11! Many of you have continued to update your eDofE sections on a regular basis which has meant some people have already been signed off and completed the award.

For those of you that haven't finished your eDofE sections, it is important that you continue to complete your Physical, Skill, Volunteering and Expedition sections in order to make sure you meet our deadline of November 12.

We have set this deadline as we want you to have completed your award before your mock exams so you can 'tick it off' as finished and focus on your revision. When you have completed the award you will receive your certificate at Year 11

Awards Evening which will take place in the autumn after your GCSEs.

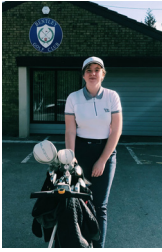
If you are struggling to get any of the sections finished, or need some motivation, don't forget about DofE club, every Friday lunchtime in TF2. - Mr A Lugton and Miss K Hilton

## Young Essex Assembly (YEA) Youth Voice Development Conference

On Wednesday 10 October, ten Ramsey Students from Years 7 to 9 ventured to Chelmsford City Racecourse in order to take part in the YEA's Youth Voice Development day. The lucky students were selected as exemplary students from each of the three Ramsey houses and were invited to join similar students from other schools across the County to discuss the topics that matter to them such as: mental health, cheaper transport, homework and other school policies. The day involved team-based activities such as budgeting with 'government money', creating a presentation to highlight an issue of their choice, debating important topics, and a question and answer session with local councillors, youth workers and other important people. The day was a great success with all students coming away smiling and with a greater understanding of the issues facing them as young people, and what they can do to have their voice heard.

They were also told about the potential to become part of the YEA if they so wish. This opportunity is not just open to the students who attended the trip, but anyone who would like to be involved. If you would like more information about this opportunity or how you can apply, you can search online for 'Young Essex Assembly'. The deadline for applications is Monday 15 October. - Miss K Hilton

## Golfing Success



On Monday 1 October I took part in the Winfell Trophy at the Bentleys Golf Club, representing Colne Valley Golf Club. I previously won a qualifying competition, at my club scoring forty one points, in order to play. This was my first Ladies' County Competition I had played in, and the whole experience was new and really enjoyable. The competition required me to have my own caddy, this made playing a lot less tiring and more fun! Playing a new golf course is always very challenging, but I was playing off a new handicap of eighteen, after being cut eight shots during the summer. Considering this, I was really pleased with my round of thirty two points, which included three birdies. Overall I came eleventh out of forty four, the winner scoring thirty six points.

- Rosie Shackell (Year 11)

## Fire and Police Education Service Visits

This term in PSHE lessons, all classes in Years 7 to 9 will receive lessons delivered by the Fire and Police Education Service. We are really fortunate to have this link with the service, which has developed over time. Year 7 students will receive two visits; one on the importance of not making hoax calls or committing acts of arson, and one on road safety. Year 8 students will participate in a session on home safety, and Year 9 students will have two discussion sessions; one on healthy relationships and the other on knife crime. These sessions are designed to raise awareness of some important issues; they will give students the opportunity to ask important questions to an expert, and most importantly, to keep our students safe. Ramsey students are always a credit to the Academy in these sessions, behaving maturely and asking many relevant questions. Both of the officers currently attached to the Academy look forward to working with our students. - Mrs H Price



## Poppy Wreath To Commemorate WW1



During the recent Open Evening, the History department created a poppy wreath to commemorate the fallen WW1 soldiers from Halstead. Visitors were invited to write the name of one of the one hundred and nine lost soldiers onto a poppy which was then attached to the wreath. Visitors were able to find out when the soldier died, where they fought, and in many cases, their address in Halstead.

The wreath will be taken by some Year 9 students to Belgium on 1 November and will be laid during the Last Post Ceremony at the Menin Gate. The wreath is part of the WW1 centenary celebrations being held at the Academy; further activities include a House competition where students will be encouraged to express their respects to the fallen.

- Mrs A Perrins

## Open Evening Success

On Thursday 27 September we open our doors to give Year 5/6 students and their parents a chance to see our Academy in action and witness all our students' achievements and hard work.

The evening was a massive success with over three hundred visitors experiencing the activities and learning that takes place within all the subjects. Well over one hundred and fifty students volunteered to help at the evening either as prefects; guiding and talking to parents, giving speeches to the visitors or as students in subject areas showing parents what life is like at The Ramsey Academy.

The students were a massive credit to the Academy and it was fantastic to receive so much positive feedback from parents highlighting how impressed they were with the maturity, confidence and the positive attitude of our students.

We would like to thank all those students who supported the evening and we look forward to welcoming large numbers of the Year 6 students who attended the evening. - Mr P Taylor



## Year 10 Art Natural History Museum Trip



As part of our GCSE, Year 10 Art students went on a trip to the Natural History Museum, London. We spent the day completing observational drawings and studies of a variety of artefacts. This included prehistoric skeletons of various dinosaurs, a diverse selection of preserved animals, insects and plants, and many fossils. The trip was great fun as well as very interesting, and enjoyed by all attending students.

- Amelia Bell (Year 10)

## Shakespeare in Schools Festival Workshop

Preparations for The Ramsey Academy's production of "Romeo & Juliet" move on apace as we rehearse for our November performance in the prestigious, National Shakespeare in Schools Festival at the Civic Theatre, Chelmsford. The festival is a nationwide project that encourages young people of all ages and abilities to engage with their cultural heritage, community, and creativity, through the performance of Shakespeare.



Work on "Romeo & Juliet" began in the summer term and since then the students have been rehearsing hard in their own time with Mrs Barnes and Miss Fisher to bring this show to life.

On Thursday 4 October, the cast and technical crew had the fabulous opportunity to work with professional directors and facilitators from the Shakespeare Schools' Festival organisation at the Cramphorn Theatre, Chelmsford. Here the cast were able to explore characterisation, think about performance skills and consider the meanings in the play. The technical students, who have been tasked with planning the lighting, sound, props and costumes, were able to gain some insights into the equipment available at the Civic Theatre and take a look around the lighting and sound box in readiness for their work on the show.

We commend our students as their behaviour, commitment, maturity and enthusiasm during the workshop were outstanding. The workshop facilitators from the Shakespeare in Schools Festival organisation were highly impressed and particularly pointed out how well they had done.

Three other schools will perform abridged, half-hour versions of Shakespeare's plays on the same evening alongside The Ramsey Academy so the programme will be varied. We're really looking forward to the main event on November 12 2018 at 7 p.m. Tickets can be obtained from the Civic Theatre Box Office so snap them up now before "sell out"!

- Mrs A Barnes

## Internet safety - YouTube

There have been various posts on social media this month about the importance of monitoring young people when using YouTube. This is because the site is entirely user-generated and relies on its community to flag videos that violate YouTube's terms of service (mostly for sexual content, language, and hate speech).

To quote commonsensemedia.org, "Plenty of inappropriate content can surface by typing in the most innocent of search terms, so parents will want to monitor children's use. Videos here can range from commercial to educational to music videos to homemade clips. Many children love YouTube and rely on it as a way of keeping up with popular culture; videos go "viral" when viewers share the clips they like.

This means that YouTube content is only filtered once it has been rated by users with an age rating, meaning many young people may be watching videos that are inappropriate for them without realising it, even if they have the correct settings in place.

It has been suggested that parents and carers talk with their young people about the following two points:

1. Families can talk about appropriate content for children to view. Since there are plenty of items that are inappropriate for children, how can you tell whether your children are watching videos that are safe for them? What if they click on a suggested video that has mature content?

In this day and age where content is being created every minute of every day, it would be fantastic to help students be self-aware of what they should be watching and to help regulate their content when restrictions fail to do this.

2. Talk about digital media creation. What appeals about creating videos or making a YouTube channel? Do your friends have their own channels?

Young people having their own channels on YouTube is becoming very common, especially when playing computer games. You can discuss with your young person the appropriateness of creating content, and discuss what is and what isn't safe to put online, such as wearing school uniforms and using real names. Obviously, once a video has been put online it cannot ever be retrieved. Just because they are happy to share the content now, how will their 30 year old self feel about this content?

Please let me know if you have any questions you would like answering by emailing me at the Ramsey Academy on [alugton@ramseyacademy.com](mailto:alugton@ramseyacademy.com).

Thank you for your continued support. - Mr A Lugton

# Post 16 Information for Students and Parents



Now is an important time for Year 11 students. Students will soon be in the process of applying to Colleges and Sixth Forms. As well as the guidance offered through assemblies, visits and teaching, Ramsey Academy has an Impartial Careers Advisor, Laura Eaves, who attends one day per week to offer impartial information, advice and guidance to students about the range of options available. Students can drop in at lunch time or request an appointment via their tutor.

Students have the choice between A levels, The International Baccalaureate (IB), Diplomas and Apprenticeships. There are options available for all levels of ability.

## COLLEGES/SIXTH FORMS

- Chelmsford College - Tel No: 01245 265611 [www.chelmsford-college.ac.uk](http://www.chelmsford-college.ac.uk)
- Writtle College - Tel No: 01245 424200 [www.writtle.ac.uk](http://www.writtle.ac.uk)
- Colchester Institute - Tel No: 01206 712777 [www.colchester.ac.uk](http://www.colchester.ac.uk)
- The College at Braintree Tel: 01376 321711 [www.colchester.ac.uk](http://www.colchester.ac.uk)
- Colchester Sixth Form Tel: 01206 500700 [www.colchsfc.ac.uk](http://www.colchsfc.ac.uk)
- Braintree Sixth Form Tel: 01376 556353 [www.braintreesixthform.com](http://www.braintreesixthform.com)
- Otley College Tel: 01473 785543 [www.otleycollege.ac.uk](http://www.otleycollege.ac.uk)
- Sudbury Ormiston Academy: 01787 375131 [www.ormistonsudburyacademy.co.uk](http://www.ormistonsudburyacademy.co.uk)
- Heddingham Sixth Form: 01787 460470 [www.heddingham.essex.sch.uk](http://www.heddingham.essex.sch.uk)

A list of all the local College and Sixth Form open events can be found on the Academy website.

It is strongly recommended that students attend these where possible. Students can apply to more than one College or Sixth Form in order to keep their options open and allow for a backup plan.

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## North West Essex School Sports Partnership School Games Events

The NWESSP are excited to announce our new website where you will find an online events calendar, news, information and more; please visit [www.nwessp.co.uk](http://www.nwessp.co.uk) and take a look.



**NWESSP**  
North West Essex  
School Sport Partnership

### Key Stage 1 Football Festival

On Monday 24 September we held a Key Stage 1 Football Festival, which was a huge success. The session involved lots of football-focused activities, followed by mini matches. The event, led by The Michael Richardson Football Academy (MRFA), was aimed at developing basic skills whilst having lots of fun! MRFA run a girl's football club, The Wildcats, which is aimed at five to eleven year olds, based at The Discovery Centre in Braintree.

### Year 5/6 Small Schools Football Competition

We held our Small Schools Football Competition on Tuesday 25 September which was attended by St Andrews Primary School Great Yeldham, White Notley Primary School, Colne Engaine Primary School and Bocking Primary School.

Big congratulations to Bocking Primary School who won the open final and will be going on to represent NWESSP at the County Finals. Well done to all the schools that took part, and everyone there who made it such an enjoyable afternoon.

Good luck to Bocking Primary School in the next round!

### Year 1 Teddy Lympics

On Wednesday 26 September, we held our very popular Year 1 Teddylympics at The Ramsey Academy. The children were sent teddy masks to make up before they arrived, and were asked to bring their school teddy along with them. During the event the children took part in lots of athletic activities such as jumping, running and throwing, and then decorated their teddy masks after each activity station. The arts and craft activities included stamping, drawing, sticking and colouring!

Thank you to all of the schools that participated in this event.

- Mrs S Patching

### Dates For your Diary

Monday 22 - Friday 26 October - Half Term  
Friday 23 November - Non-Student Day  
Tuesday 18 December - Last day of Term  
Monday 7 January - Non-student Day  
Tuesday 8 January - Term Starts

