



# RamseyVoice

## Newsletter

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### Note from the Head

Welcome to the Spring Edition of The Ramsey Voice. Even though this has been a short half term a lot has happened both in school, the local community and around the World. We cannot escape the events in the Ukraine and the creation of a humanitarian and refugee crisis. As a school community we have recognised the effect on the lives of many people and attempted to raise the students' awareness of the impact of any war or conflict. The organisation of a World Peace Day, which involved the wearing of a White Ribbon and collection of donations, no matter how small to support the Ukrainian families raised much needed financial aid for families in need.

Congratulations to Mrs Sterland who has been appointed to become the Headteacher of Ramsey from September. She is an experienced leader, with an excellent knowledge of the school, students, and the local community. I have no doubt she will bring her

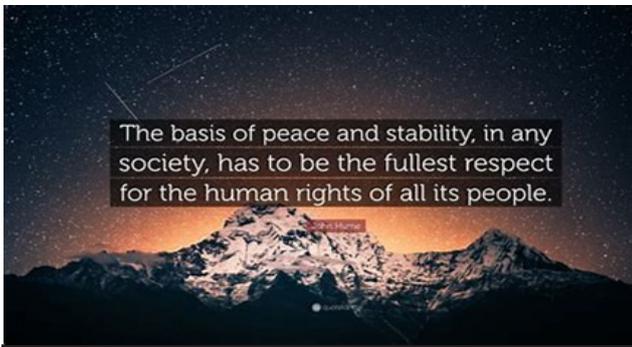
own ideas to build on the foundations we have put in place in recent years and will lead the school to further successes in the future.

It is hard to fully reflect on the changes for all of us since the pandemic started two years ago. We have all had to adapt to new ways of working, changing expectations and become more resilient. We are proud of the students since returning in September, as they have made great efforts to catch-up on learning and re-engage with 'normal' lessons. The 'Showcase' of work from several subjects, highlights the quality of the work the students are producing. Special mention should be made to Eleni (Year 7) for her Antarctica Day flag entry - read on to find out more details.

As you will see from the reports in this newsletter, despite the ongoing challenges presented by Covid-19, we are continually increasing the 'extended curriculum' and challenging the students' understanding of

the world around them. The GSUS workshops, Yiddish Music workshop, charity week and the work completed exploring 'misconceptions and stereotypes' in Geography are examples of our approach. The importance of these experiences cannot be under-estimated. The range of activities not only provides new opportunities but increases a greater awareness of different cultures, which promotes greater understanding, which in turn will allow students to respect each other. Something that is highly relevant in all communities at the current time.

Mr James



### Examination Invigilators required!

We are looking to expand our team of Invigilators to work within the Examination Office, to join our friendly team in the running of all public and some internal examinations at the school throughout the academic year.

Our main external examination season runs through the months of May and June; therefore, invigilators must be available and willing to make a commitment for the duration of the main exam period. The post would be ideally suited to applicants who are highly organised, vigilant and reliable, have excellent attention to detail, have the ability to remain calm under pressure and the flexibility to be called in at short notice.

Duties will include supervising students taking examinations, preparing exam rooms, taking the attendance register, distributing and collecting exam papers. Full training will be provided.

If you wish to have an informal discussion prior to submitting an application form, please contact Mrs Alison Ancient e: [aancient@ramseyacademy.com](mailto:aancient@ramseyacademy.com)

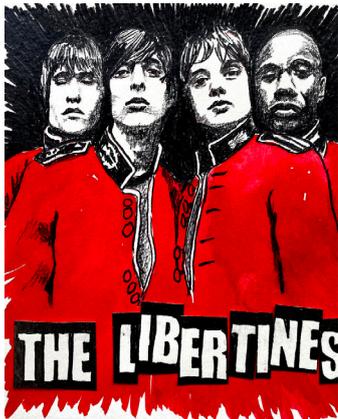
Zero Hours Contract. Scale Point 1 £10.36 per hour. This includes holiday pay at 12.7%



## Year 10 Poetry Workshop with Luke Wright - Friday 4 February 2022

On Friday 4 February, all Ramsey Academy Year 10 students were treated to a school workshop with award-winning, professional performance poet, Luke Wright. Luke Wright is a touring performance poet, a spit and sawdust wordsmith. His poems are inventive and engaging and document 21st century

# LUKE WRIGHT



British life with wit, humanity, and panache!

Wright is a 'Fringe First' winner for new writing

and 'The Stage' award winner for acting. He has written three verse plays and has opened for The Libertines.

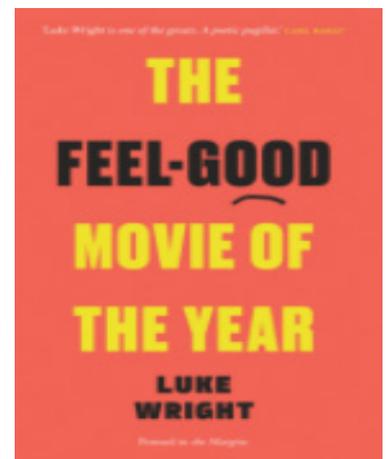
In 2021 he published his third full poetry collection. Ian Duhig called his latest works - 'The Feel-Good Movie of the Year' *"a terrific new book: subtle, nuanced and movingly personal."*

Luke Wright, 38, has won the 'Best Spoken Word Show' at the Saboteur Awards for his verse plays 'The Remains of Logan Dankworth'.



Luke has been running adult and older children's school workshops nationally since 2004. When working with older students he offers a performance to a whole year group before the workshop, meaning that more students get to experience poetry. Thematically, his workshops are usually led by the participants, who are encouraged to look at metre, rhyme, form, story-telling techniques, imagery and metaphor. These techniques are introduced via a range of exciting and unusual examples.

Poetry forms a vital part of GCSE English study, so being able to welcome Luke to Ramsey Academy, for a face to face workshop, will undoubtedly aid our students to visualise both poetry writing and analysis more fully. Here is what some of our students had to say about the visit:



'At the beginning of February a poet came to visit Year 10. His name is Luke Wright. He gave a performance to all of Year 10 during period 1. In my opinion, the way that he spoke about poetry and the language that he used to describe it showed his passion and interest in the art. Some classes were given the opportunity to have a workshop with the poet during the day. In the workshop we had to devise a poem from our own experiences; he gave us a brief and that's when we had to use our imagination to make what we have been through fit the brief.

Luke Wright showed us a number of techniques in order to make our poems sound more sophisticated and interesting; some of these techniques were not being allowed to use a particular vowel (a; e; i; o; u): seeing if we could describe a person through a poem and pretending to see someone upset on the street and to think 'what would you do?'

As an introduction to the workshop, Luke decided that we were going to write an alchemist poem as a class (turning lead into gold). We had a few out-of-the-box ideas such as rocks are like popcorn and popcorn is like a brain. I found this task very interesting because it showed that we still have imaginations and that we can come up with unexpected ideas, even in Year 10.

I enjoyed Luke Wright's visit because it opened my eyes and showed me a wider world of poetry. The type of poetry Luke showed us in his workshops was fun and different to the sort of poems that we study in class; it inspired me to write my own poetry at home'.

Tegan - Year 10

'On 4th February 2022, famous local Luke Wright visited The Ramsey Academy. He is a British poet; performer; publisher; curator and broadcaster. He began writing and performing poetry at the age of 17. When he came to Ramsey he performed many poems including 'Fat Josh'. During his visit he explained that poetry doesn't have to be plain and boring and that you are able to interpret it in any way that you want: whether it is funny and loud or all beginning with the same letter, there's always something that you can do to make your poetry interesting. He was very inspiring, and during the workshop encouraged me to write my own poem. I tried to make it my own and make it unique and different to everyone else's, just as he had explained to do. The workshop was inspiring to everyone and helped us to view poetry in a completely different way to how we had before'.

Morgan - Year 10

## Year 10 Poetry Workshop with Luke Wright - Friday 4 February 2022

Following the workshop, our students were inspired to write their own poetry, here are two examples:

To the woman in McDonalds

*If you've ever felt your face redden and everyone look  
at you and laugh  
ever seen trays fly down the stairs when all you want to  
do is your job  
cleaned up after Colchester teenage boys who have no  
respect for anything  
got paid minimum wage and still had to deal with  
Karens saying  
"I would like to talk to your Manager"  
only come to work because you like your colleagues and  
the money  
had your hair fall out due to the stress from the public  
if you've cried in your workplace in front of fifty people  
trying to eat their lunch  
Rebecca have you ever got a hair cut that you actually  
liked  
heard your favourite song play on the radio  
danced in your kitchen  
finally mastered that class you've been taking  
did you buy that dress because you thought "Why not?"  
if you think that no-one cares just know I do and I know  
that you will find what you've been looking for.*

Tegan - Year 10

*To the guy with the camera who  
was capturing the sunset behind  
a bridge, what have you seen?  
have you seen happiness enlightened  
smiles on people's faces  
sadness and arguments  
grey skies and sunshine  
sunset and sunrise  
captured memories  
we wish to have seen  
and beautiful moments and pictures  
that hold life  
pictures that show people who have  
their own life  
So many options  
and pictures held by just a click and  
snap of a button*

Morgan - Year 10

## PSHE and Staying Safe Online

This is the first in the series of regular articles from Ms Pearce, which will feature going forward in Ramsey Voice. Articles and advice will be focussed around PSHE as well as safe use of the internet and social media.

# PSHE in the news....

Living in the digital age seems to be getting tougher, with the world currently experiencing so many uncertainties. From the continuing impact of COVID-19 to the war in Ukraine, right now people across the globe can scarcely go online without being exposed to unsettling stories, images and ideas. Reassuring someone can be difficult, especially when bad news feels omnipresent. The National Online College have put together some advice to help you in discussing upsetting events.



In the guide, you'll find advice on a number of tips such as encouraging someone to ask questions, setting limits and to emphasis hope.



# SUPPORTING CHILDREN TO DEAL WITH UPSETTING CONTENT

## A Guide for Parents and Carers

Raising children in the digital age seems to be getting tougher, with the world currently experiencing so many uncertainties. From the continuing impact of COVID-19 to the war in Ukraine, right now children across the globe can scarcely go online without being exposed to unsettling stories, images and ideas. Reassuring a concerned child can be difficult, especially when bad news feels omnipresent. We've put together some advice to help you in discussing upsetting events with young ones.

### 1 FIND OUT WHAT YOUR CHILD KNOWS

There are many ways that children are exposed to upsetting content in the media, both online and offline. Before swamping your child with information, find out what they know already. Show them you're interested in what they have to say, practice active listening and try to gauge how much your child has been impacted by what they have seen.



### 2 RIGHT TIME, RIGHT PLACE

Starting a conversation about upsetting content probably isn't the best idea when your child is studying for an exam or about to go to bed. Choose a time when they're relaxed and open to talking, to make sure you have their full attention. Remember, these conversations can become emotional, so choose somewhere your child feels safe and comfortable.



### 3 KEEP IT AGE APPROPRIATE

With younger children, try and keep the conversation more general and avoid leading questions and complex detail. You can go slightly deeper into the specifics with young teenagers but keep monitoring their emotional response. With older teens, you can be more open about the realities and consequences of what is happening – but again, do stay aware of their emotional state.



### 4 EMPHASISE HOPE

Upsetting content can make us feel angry, scared. Upsetting content can make anyone feel angry, scared, sad or overwhelmed. Try to find stories of hope, generosity and strength related to the content you're discussing. Children often feel reassured when they know they can do something to help, so encourage your child's sense of control through activities which make them feel they're positively impacting the events they're concerned about.



### 5 MONITOR REACTIONS

All children react differently, of course, and young people might not directly say that they're scared, angry, anxious, confused or uncomfortable. Emotional reactions are natural when discussing upsetting topics, so take note of your child's body language and reactions. Allow them to express their feelings in a non-judgmental space and try to stay mindful of how they might be feeling.



### 6 CONSIDER YOUR EMOTIONS

It's not only young people who find upsetting news difficult to process: adults also have to deal with strong emotions in moments of stress. Children develop coping strategies by mirroring those around them, so staying on top of how you appear to be regulating your emotion on the outside is important for supporting your child through worrying times.



### 7 SET LIMITS

Managing screentime and content can be difficult at the best of times, but especially in unusual or stressful periods (at the start of the pandemic, for example). It's virtually impossible to keep children away from upsetting content completely, but it's important to try and at least limit exposure by using parental controls, talking about the dangers of harmful content and enforcing screentime limits.



### 8 TAKE THINGS SLOWLY

Try not to overwhelm your child with information all at once. Instead, take the discussion one step at a time. You could make the first conversation a simple introduction to a potentially upsetting subject and then wait until your child is ready to talk again. Opening the door to the conversation and demonstrating that your child can talk to you about this type of issue is a vital first step.



### 9 ENCOURAGE QUESTIONS

Online, troubling images, posts, videos and stories are shared across multiple platforms, many of which your child might access. Even if the content is actually inappropriate, encourage your child to discuss what they saw instead of being angry at them for seeing it. Children are still learning that not everything online is accurate – you want to be their ultimate source of information, not their device.



### 10 FIND A BALANCE

There's often a tremendous compulsion to stay right up to date with events. Our phones frequently send us push notifications urging us to read the latest article or view the most recent video on social media. It's essential to remind your child that it's healthy to take regular breaks, and to focus on positive events instead of 'doomscrolling' and risking becoming overwhelmed by bad news.



### 11 BUILD RESILIENCE

News has never been more accessible. While our instinct may be to shield children from upsetting stories, it's important that they're equipped with the tools to manage this content when they are exposed to it. Talk about upsetting content more generally with your child and emphasise that they can always tell you or a trusted adult if something they see makes them feel uneasy.



### 12 IDENTIFY HELP

It's hugely important that children know where to find support if they encounter upsetting content online. Encourage them to open up to an adult that they trust, and make sure they're aware of who their trusted adults are. It is essential that children understand that they're not alone, and that help is available if and when they need it.



### Meet Our Expert

Cayley Jorgensen is the director of FaceUp South Africa, which is a reporting system that is currently being used by schools and companies to fight bullying around the world. FaceUp helps give a voice to bystanders by encouraging them to speak up and get the help they not only want but need.



Source: <https://www.bbc.co.uk/news/health-6047836> | <https://www.chikara.com/blog/supporting-your-child-with-upsetting-content/> | <https://www.unicef.org/parenting/how-talk-your-children-about-conflict-and-war>

# Easter Holiday Courses Bikeability Level 1, Level 1 & 2 , Level 3 , and Learn to ride courses. In Chelmsford, Colchester, Harlow & Maldon.



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## Year 11 Food Tech

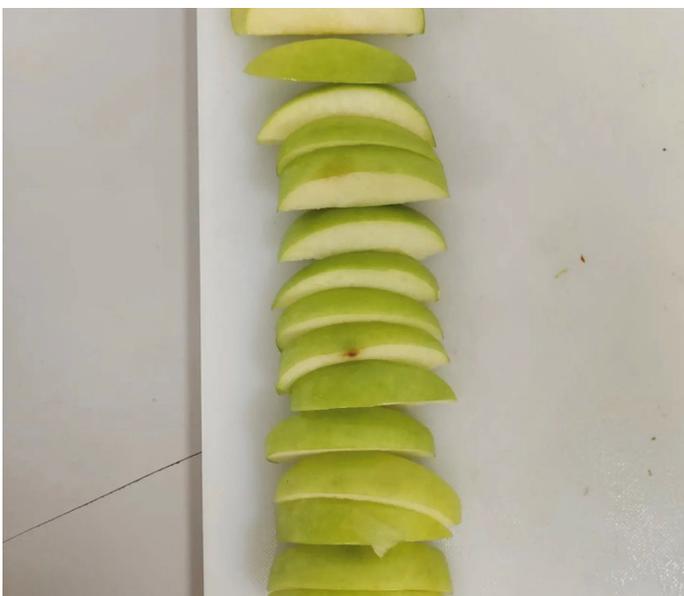
Year 11 Food Tech students recently undertook their final GCSE practical exam practise. After two years of cancelled exams, Year 11 will shortly be completing their real GCSE Food Tech practical examination. We most certainly have some budding 'Aldos' and 'Marys' amongst the class judging by these culinary creations!



## Year 7 Food Tech

Meanwhile in Year 7 Food Tech, students recently created their own pizzas, making their own dough before adding their own selection of nutritionally balanced and colourful toppings!

In another lesson, they practised knife skills, a vital skill in their safe kitchen journeys.



## Yiddish Music Workshop - Thursday 24 February 2022

On Thursday 24 February, Year 7 took part in the ZINGT! Yiddish Music Workshop led by Joseph Finlay.

Joseph is a highly experienced teacher of music, and workshop leader. He has more than 10 years experience teaching piano, composition, music theory and jazz. He holds the LRAM teaching qualification from the Royal Academy of Music and taught for many years in Haringey schools, through Haringey Music Service.

Joseph is also a very experienced animator, specialising in the fields of composing, improvising, jazz and musical theatre. He has lead workshops for a diverse range of groups including Stringwise, The Choir of London, Alyth Choral Society, Hackney Music Development Trust and Clore Shalom School. Joseph works regularly as a Jewish liturgical musician, cantor and service leader. He has also composed a substantial body of Jewish liturgical music.

During the workshop held at Ramsey, Year 7 learned about the Yiddish language, it's origins and 'Yiddishland' - the living culture that spans the globe. Together with Josh Middleton on accordion and Daniel Gouly on clarinet, they sang three Yiddish songs; 'Lekhayim' which means 'To Life'; 'Ale Brider' which means 'All Brothers' and 'VOLT Ikh Gehat Koyekh' which means 'If I had the Strength'. It was fantastic to see Year 7 so engaged with the workshop and now they are polishing their own performances of these songs in their Music lessons.



## Regional Hurdles success

Congratulations to Ramsey Academy Year 10 student, Natalie, who recently competed in the Essex and Eastern Indoor Athletics Championships.

Natalie is a member of Braintree Athletics Club and regularly competes in both sprint and hurdle events, representing her club at county and regional level. Natalie competes in 60 metre hurdle races when competing indoors and 80 metre hurdle races when competing outdoors.

Her recent medal win, was at an event which took place on 19-20 February 2022, at Lea Valley Athletics Stadium. Natalie achieved a Bronze Medal in the U17 Women - 60M Hurdles race, as well as also achieving a personal best time of 9.47! Everyone at Ramsey is very proud of her continued success, but especially the PE team!

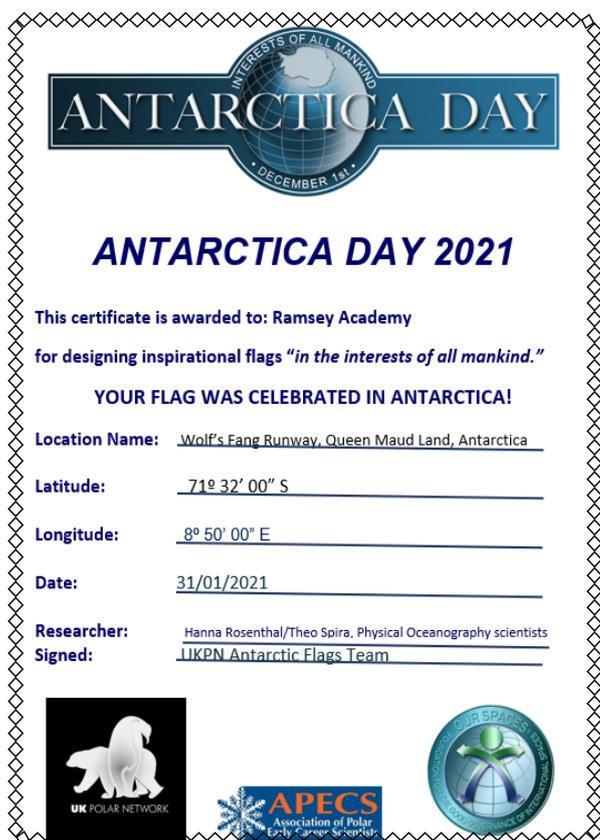


**BRAINTREE & DISTRICT**  
**ATHLETIC CLUB**

## Antarctica Day - Design a Flag Competition

Back in December 2021, in Ramsey Voice edition 37, we reported that Ramsey Year 7 Geography students had taken part in UK Polar Network's Antarctic flag design competition, as part of annual celebrations led by the British Antarctic Survey, commemorating the 1 December 1959 signing of the Antarctic Treaty. Although there were many amazing entries, the eventual Ramsey' winner was Year 7's Eleni H from 7E2, whose flag design was submitted to UK Polar Network.

We hadn't heard from them in a while, when we received these photos and certificate. Eleni's flag design, has now made it a lot further than the school walls! Eleni's winning design has made it all the way to Antarctica! What a fantastic achievement and something amazing to be a part of. Well done Year 7 Geographers, but especially Eleni!



**ANTARCTICA DAY**  
INTERESTS OF ALL MANKIND  
DECEMBER 1st

**ANTARCTICA DAY 2021**

This certificate is awarded to: **Ramsey Academy**  
for designing inspirational flags "in the interests of all mankind."  
**YOUR FLAG WAS CELEBRATED IN ANTARCTICA!**

**Location Name:** Wolf's Fang Runway, Queen Maud Land, Antarctica

**Latitude:** 71° 32' 00" S

**Longitude:** 8° 50' 00" E

**Date:** 31/01/2021

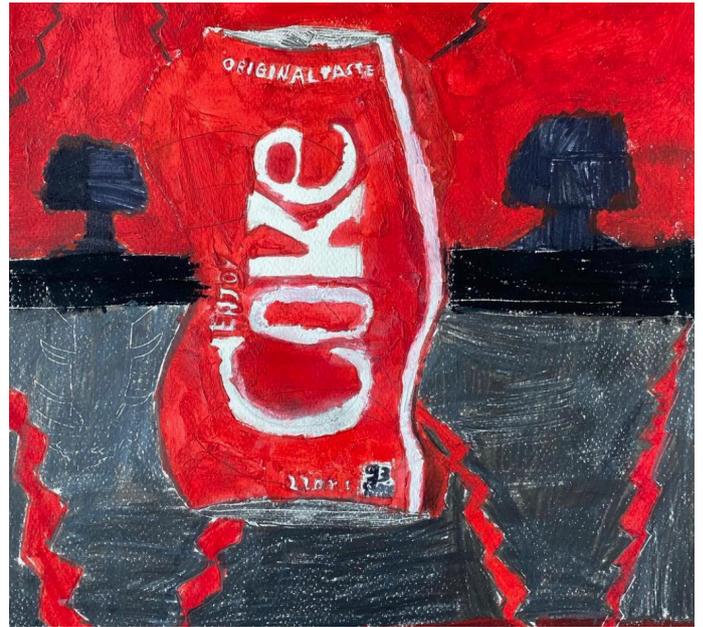
**Researcher:** Hanna Rosenthal/Theo Spira, Physical Oceanography scientists

**Signed:** JKPN Antarctic Flags Team



# Year 10 Art

Year 10 Art students have recently been working on artwork with a food theme!



## Year 10 Art continued

Their artwork is so vibrant and intricate, good enough to eat!



## GSUS Live

From 14 to 18 March, the RE department, together with CYO (Christian Youth Outreach) hosted GSUS Live. This project has been visiting schools for around 20 years and is an award-winning interactive learning experience that helps students explore the themes of fear, forgiveness and rejection in line with statutory RE provision requirements.

Students work together to offer advice to a character struggling in one of those areas in life, using multiple-choice answers. Throughout the experience, students are introduced to examples throughout history where folk have endured and overcome these themes. With Christian roots, the teachings of Jesus are among the examples, along with lyrics from contemporary music and short films, on historical and famous public figures. As the lesson progresses, the character updates students on how their advice has helped, ultimately leading to a positive conclusion.

Pre-lockdown, the experience operated from a fully-equipped trailer, filled with jaw-dropping technowizardry that provided an immersive experience for students to engage with the lesson. Back on the road again, it has now been adapted to work in regular classrooms using iPads, sound system and a newly-improved program. GSUS Live has visited Ramsey on a number of occasions over the past two decades, so we were delighted to welcome the project back again into our RE lesson schedule. Students thoroughly enjoyed the experience and it is always a pleasure to work with Matt Ager and CYO.



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## Endeavour House Charity Week - 28 February - 4 March 2022

On the week commencing 28 February, Endeavour House held their annual Charity Week. During the week there were cake and sweet sales, talent shows, lip sync contests, staff v Year 11 Netball and a screening of Alice in Wonderland in aid of our theme of the week.

On Wednesday, Year 10 students Sophie T and Regan J, organised and presented the talent show/lip sync contest. It was a great success and everybody enjoyed it. Some of the acts performed were, 'Livin' on a Prayer' lip synced by Callum R, 'I will leave the light on' sung by Terri H and 'Unstoppable' sung by Holl and Daisy D.

On Friday 4 March, Endeavour hosted the Netball charity event, where staff played Year 11 at Netball. Despite many teachers falling over it was a great success and the teachers won! - Sophie T & Tegan J



# Endeavour House Charity Week - 28 February - 4 March 2022





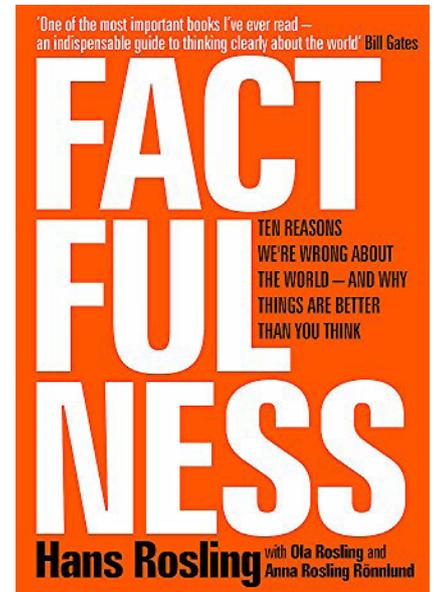
## Misconceptions and Stereotypes in Year 9 Geography

Our last topic in Year 9 was based on the book 'Factfulness' by Hans Rosling, in which he discusses why our view on the world may be outdated and that lots of positive change has happened which we may not be aware of.

Hans explains that this outdated and overdramatic worldview potentially adds to our negative and incorrect ideas about many people, places and facts about the world. Part of our learning involved Year 9 picking a stereotype of their choice and writing a one-minute long speech.



Bella T in 9H1 took the brief to heart and worked incredibly hard to create an amazing and poignant presentation about stereotypes generally, that gained her a Geography badge. If only the brief had been a 5-minute speech, imagine what you could have written still! Well done, Bella!



**'An assault on both ignorance and pessimism'**  
*THE TIMES*

**'A hopeful book'**  
**BARACK OBAMA**

The projected image of a country or continent can shift or affect the choices made by an extensive range of audiences, such as foreign investors, tourists, consumers and officials of other countries etc. In the field of tourism, we may know from even personal experiences that the image of a country or continent is crucial in the decisions that the outside world make, for example, whether and where to visit or travel in the country; what will be the aim and content of the trip, and the length of said trip. This can be where stereotyping and generalisation makes an appearance, the image of different countries can be influenced so easily and categorised to enable an easy and out of touch way of thinking.

The factors that shape the public image of developing countries and the reasons for the problematic perception of these countries, mainly in the West, can be naive and damaging, failing to recognise the uniqueness and individuality in every corner of the globe.

The concept of a stereotype was first introduced in 1922 by an American journalist and political scientist Walter Lippmann in his book 'Public Opinion'. He described it as a concept which meant 'a simple and pejorative image of reality functioning in the consciousness of an individual, concerning social groups, people, situations and institutions, perpetuated by constant repetition of said image.'

Stereotypes surround each and every place on the globe whether they are developed or developing. For example, Africa is often believed to be the epicentre of primitive culture and of poverty. Some countries in Africa are impoverished, but many countries in Africa have thriving and prosperous economies, including Botswana, South Africa, Nigeria, Kenya, Rwanda and many others.' - Bella T

## Year 8 climate change activists

In Geography, Year 8 are looking at climate change currently, considering the causes, effects and ways to mitigate the problems which will arise. Whilst our topic centres around Greta Thunberg, the famous Swedish activist, we wanted to see who else around the world is fighting against climate change. All classes have researched various global climate activists, creating a range of brilliant projects; here are a few examples of brilliant work by Sonoma S, Aaron C, Cerys S, Sam B-M, and Bella J. Well done Year 8!



# Autumn Peltier

- Autumn is a Canadian water activist and she advocates for clean drinking water around the world. She comes from Wikwemikong Manitoulin island and is from Odawa heritage. She is only 17 years old born on the 27 September 2004
- She believes in access to clean water for everyone around the world.
- Autumn Peltier also spoke at the United Nations World Water Day on March 22, 2018, and the United Nations invited her as a keynote speaker for World Water Week in Stockholm, Sweden.

## John Paul Jose

1. John Paul is a young inspirational environmentalist and activist from India he has experienced first-hand problems in the world's health. The world has had many downs since John became an activist climate change has affected many activists in the world and has put a large task on these lives of people who want to change the world and governments put the pressure on people like John.



2. While climate change and its extreme weather events affect everyone, communities living in the coastal regions are the ones that are most hurt. John Paul Jose is a climate activist from the coastal state of Kerala, India. Speaking about the challenges he faced during activism, John mentioned that most of his activism was disguised.
3. John Paul is 24 years of age and is looking to build the world health and save it from climate change after his home village was hit by extreme climate change after this happened, he decided to publicly open his opinion on climate change.



Greta Thunberg is a Swedish environmental activist who is known for challenging world leaders to take immediate action for climate change mitigation. Thunberg's activism began when she persuaded her parents to adopt lifestyle choices that reduced their own carbon footprint. In August 2018, at age 15, she started spending her school days outside the Swedish Parliament to call for stronger action on climate change! Her influence on the world stage has been described by The Guardian and other newspapers as the "Greta effect".

## Ella and Catlin McEwen

Two sisters have gathered more than 400,000 signatures in their petition against the use of plastic toys in children's meals.

Ella and Caitlin McEwan, aged nine and seven, want the McDonald's and Burger King giveaways to be made from sustainable materials in order to protect the environment.

They liked the McDonald's and Burger King but they didn't like the toys they were a waste of plastic so instead they suggested books or cardboard games as an alternative.



## Leah Namugerwa

- Leah Namugerwa is 18 years old from Uganda. She is known for leading tree planting campaigns and for starting a petition to enforce the plastic bag ban in Uganda. Following inspiration from Greta Thunberg, she began supporting school strikes in February 2019 with fellow Fridays for Future Uganda organizer Sadrach Nirere. Leah Namugerwa celebrated her 15th birthday by planting 200 trees instead of throwing a birthday party, and since then she has launched the Birthday Trees project, to give out seedlings to those who wish to celebrate their birthdays by planting trees. Her major goal is to see the enforcement of current climate legislation (Paris 21 agreement) and to attract more coverage of issues of climate change.



## DOMINIQUE PALMER

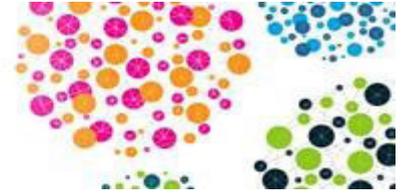
- + DOMINIQUE PALMER WHO WAS BORN 7 OCTOBER 1999 IS A BRITISH CLIMATE ACTIVIST
- + SHE WORKS ON ORGANISING CLIMATE STRIKES AND ACTIONS, MOBILISATION, AS WELL AS ON INTERNATIONAL CAMPAIGNS.
- + SHE IS A PUBLIC SPEAKER ON THE INTERSECTION OF ENVIRONMENTAL AND SOCIAL JUSTICE AND HAS SPOKEN AT EVENTS SUCH AS THE UN CLIMATE CHANGE CONFERENCE IN 2019.



## British Science Week - 11-20 March 2022

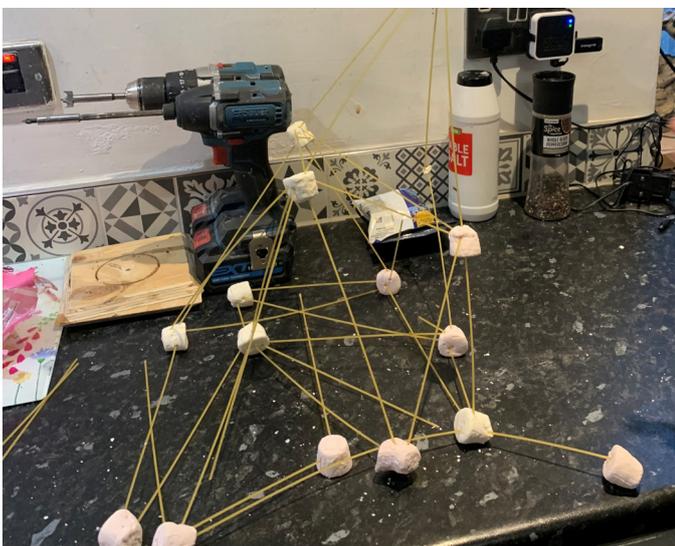
The Science department at Ramsey Academy, recently celebrated British Science Week 2022 (11 to 20 March). A range of STEM (Science, Technology, Engineering and Maths) challenges were completed by students in class and for homework, with the chance to win prizes.

British  
Science  
Week  
2022

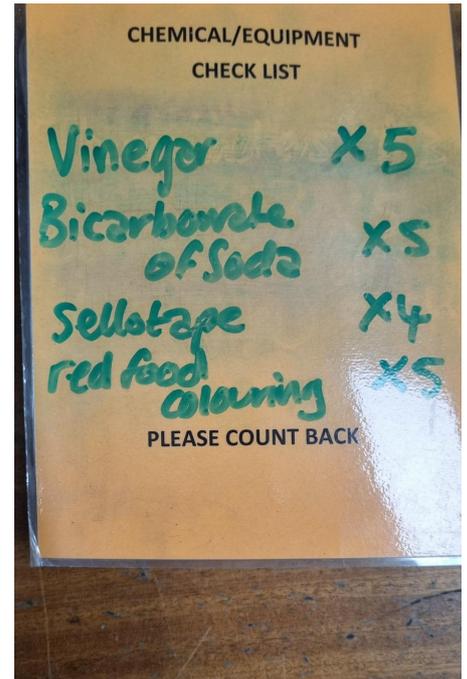
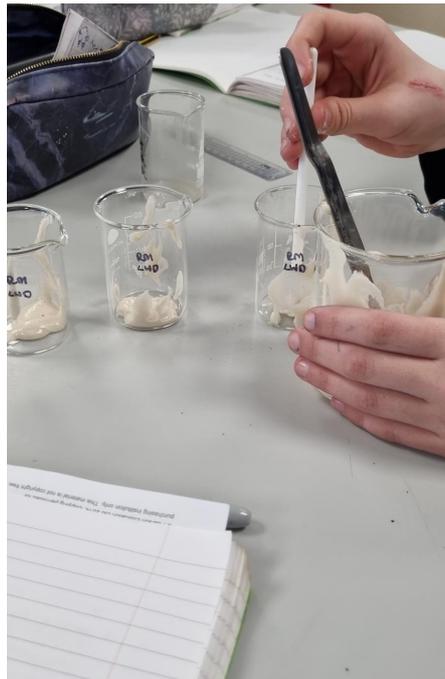


Challenges completed ranged from coding video games, smashing stereotypes in Science, looking at careers in STEM, paper mache planets, building exploding volcanos and spaghetti towers.

336 STEM challenges were completed across a fun filled week. Well done to all !



## British Science Week - 11-20 March 2022



### Science Club

After finishing our project on Space, we asked the students to research a range of practical activities that they wanted to try out in Science Club. We are now gradually working our way through their chosen list. Recently, we made UV bracelets, which change colour when exposed to low levels of UV light, so they are perfect for wearing in Summer, or putting on your beach bags as a reminder to put on some sun cream to protect your skin from the harmful UV rays. This week we made slime. The students mixed PVA glue, Bicarbonate of Soda, shaving foam and a solution of eyedrops (with some funky food colouring) to produce the weirdest coloured slime as possible.



## Ramsey Duke of Edinburgh Bronze Award Scheme

Our 56 Year 9 participants are continuing their fantastic journey to completing their Duke of Edinburgh Bronze Award. Many of them have nearly completed some of their compulsory sections already, which is an impressive feat in itself! Year 9: If you're not quite there yet, keep uploading evidence for your Physical, Skill and Volunteering section onto the eDofE site - remember to ensure you take the sections off 'draft' format too.

One particularly fun activity we have recently completed is learning to erect tents; for some students this was easy as they may already be members of local Scouting, Guiding or Cadet groups, for others this was a new, exciting and - in some cases - hilarious experience. Well done Year 9, you have really taken the bull by the horns and are working incredibly hard to achieve your awards. Updates on the final expedition will come out after the Easter holidays.

Contact one of your DofE leaders if you have any questions: Miss Hilton, Miss Ellis and Mr Jefferies.





# Essex **ACTIVate**

FREE EASTER CLUBS

From 4th - 14th April

- ✓ Qualified coaches
- ✓ Longer sessions
- ✓ Easter fun

**BOOK NOW**

## Free Easter Clubs!

IT'S TIME

Essex ActivAte Easter holiday bookings are now officially LIVE!

This support is completely FREE for children and young people who are eligible for benefits based free school meals, with limited spaces also made available by Essex County Council for those from low income working families!

BOOK NOW

<http://activeessex.org/children.../essex-activate/bookings>



## Sports Multi Skills Camp

4th -7th April

11th - 14th April

Notley High School  
Notley Road  
Braintree  
CM7 1WY



Come and join us this Easter holiday for an action packed 2 weeks of activities and fun!



To book please visit [camp4champs.co.uk](http://camp4champs.co.uk)



# Queen's Jubilee Portrait Competition

Here are some of the wonderful entries from the Queen's Jubilee Portrait Competition. We will be judging the entries very soon and they will also be on display in Holy Trinity Church. Well done to all the students who submitted an entry. Here are a few of the entries from Year 8 students, as well as a Year 11 entry from Billie S (bottom photograph).



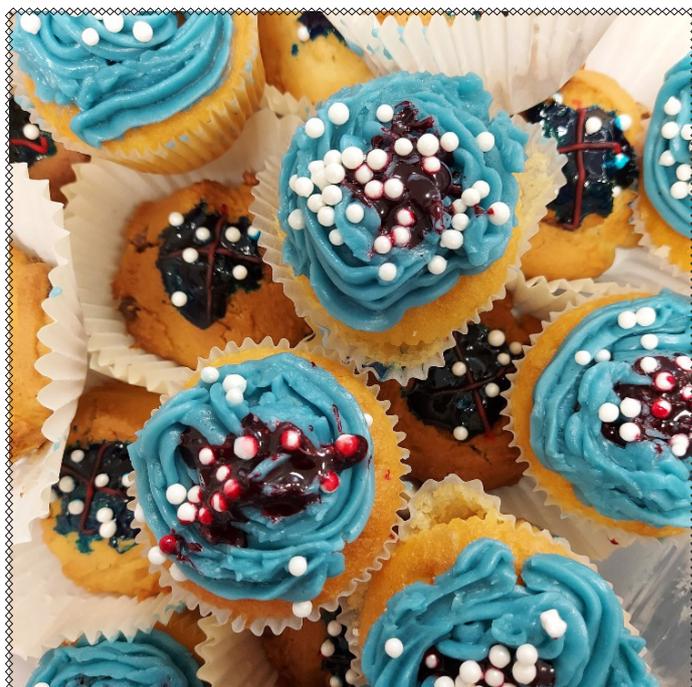
## Bake a Queen's Jubilee Cake/Cup Cakes Competition

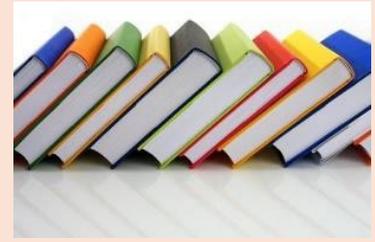
We received some fabulous entries for the Queen's Jubilee cake competition, 'Bake a cake for the Queen'.

First prize went to Ruby M (8E1) The judges loved the bunting and Jubilee colours.

2nd Prize was awarded to Maddy F (8A2). The judges appreciated the piping skills and effort that went into this cake.

Congratulations to them both and to all the other entries. All cakes were then sold to raise money during Endeavour's charity week.





## Library News

Once again, the Student Librarians have been busy helping with book displays, designing posters, cataloguing and labelling new books and helping to keep the library in good working order for the school.

The Senior Librarians, Emma and Molly are busy working on a library display focusing on the genre 'horror'.

Congratulations to Reece in year 11, who won the 'Science Fact or Science Fiction' quiz! We hope you enjoy your prize.

We celebrated twenty-five years of World Book Day on 3 March. As part of the celebration we are currently running a World Book Day quiz. One entry per student, and all correct entries will go into the draw. The draw will take place on 30 March. One lucky student will win a £10 book token.

We have enjoyed visits to the library from author Tony Lee, and from poet Luke Wright. There was a real buzz in the library when they visited, and both the students and staff really enjoyed meeting them.



We are celebrating British Science Week at the time of writing and show-casing our science books to entice students into further reading!



Coming soon.....

A History display focusing on historical terms currently being studied by years 7,8 and 9.

A large stock of new fiction books have arrived. We are busy adding them onto the library system, and looking forward to sharing them with students very soon.

Happy reading everyone, from Mrs Heath and Mrs Gilbert

## Employer Visits

We will soon be re-launching our exciting employer drop ins which take place on Wednesday lunchtimes. Our previous visits have included professionals from various industries including Graphic Design, NHS, Engineering, Hairdressing, Accountancy, Law, Sports Coaching and many more careers. Students are able to ask questions and learn about the career options from a working professional. Feedback the students have given has been very positive and the informal setting allows the students to ask any questions they may have. They can also discuss possibilities of gaining work experience and potentially apprenticeship opportunities for the future. These are invaluable sessions and we welcome students to come along to any that capture their interest. We are excited to be able to relaunch this and offer this great opportunity to our students.

If you would like to visit and speak to students about your own career, we are keen to welcome more professionals or local employers! We hold the sessions on a Wednesday during lunch (1.10p.m). Please contact Laura Eaves: [leaves@ramseyacademy.com](mailto:leaves@ramseyacademy.com)



**COMING SOON!**  
**MEET EMPLOYERS**  
**AT WEEKLY EMPLOYER DROP-INS**  
**WEDNESDAY LUNCHTIMES**  
**ASK ABOUT JOBS FOR YOUNG PEOPLE**  
**CHECK YOUR SCHOOL E-MAIL**  
**+SCHOOL FACEBOOK**

Directions

### College and Sixth Form places

Good luck to all the Year 11 leavers. I hope you all achieve what you need and your hard work pays off. If any students still require last minute advice or guidance on careers or college places, please contact me in school on Wednesdays. Some colleges will still receive late applicants and it is recommended that students have a backup plan. Students are therefore able to accept more than one college or sixth form place and wait until their results are issued before making their final decision. If on results day students achieve much higher or lower than they expect they are advised to contact the colleges directly to discuss what places are available to them.

### College/Sixth Form Contact Details:

Chelmsford College - tel: 01245 265611 [www.chelmsford-college.ac.uk](http://www.chelmsford-college.ac.uk)

Writtle College - tel: 01245 424200 [www.writtle.ac.uk](http://www.writtle.ac.uk)

Colchester Institute - Tel No: 01206 712777 [www.colchester.ac.uk](http://www.colchester.ac.uk)

The College at Braintree tel: 01376 321711 [www.colchester.ac.uk](http://www.colchester.ac.uk)

Colchester Sixth Form tel: 01206 500700 [www.colchsfc.ac.uk](http://www.colchsfc.ac.uk)

Braintree Sixth Form tel: 01376 556353 [www.braintreesixthform.com](http://www.braintreesixthform.com)

Hedingham Sixth Form tel: 01787 460470 [www.hedingham.essex.sch.uk](http://www.hedingham.essex.sch.uk)

### Apprenticeships

For any Year 11 students considering an apprenticeship NOW is the time to apply for any vacancies being advertised. An apprenticeship is a way for a young person to gain fully recognised qualifications whilst being employed. Students need to be sure that they are ready for full-time work and are confident that the type of work they are entering is suited to them. Apprenticeships are available in all types of industries including, business administration, healthcare, childcare, graphics, marketing, mechanics, catering, sport and so on.

Visit the National Apprenticeship Service website to search for local vacancies:

<https://www.findapprenticeship.service.gov.uk/apprenticeshipsearch>

Check websites of large organisations for information about the companies and recruitment of school leavers.

## Free Accountancy Summer Academy

First Intuition are providing a FREE Accountancy Academy to Year 11 students, which will be held 7 - 8 July 2022 09:30 - 15:30 in their Chelmsford centre. The workshop will cover, career options, Accountancy Taster (inc. practical exercises), CV and interview preparation and Employer Forum (Q&A)

Places are filling up fast so make sure to sign up to book your space here : <https://bit.ly/3N8jYp0>

# Accountancy Summer Academy

## What you'll cover:

- An introduction to Accountancy and Finance
- Career options
- Accountancy Taster (inc. Practical Exercises)
- CV and Interview preparation
- Employer Forum (Q&A)

For school, college and university students

7th & 8th July

9:30am - 3:30pm

5th Floor Halford House, Coval Lane,  
Chelmsford CMI ITD

Click here to  
sign up

<https://zq345.infusionsoft.app/app/page/74aae11a5a9d1a2ef141436e67305818>