

RamseyVoice

'Achieving Excellence Together'



Issue 45
December 2023



Artist in Residence

Ypres

Focus Day

And much more

Ramsey Remembers

Students and staff in poignant Armistice Day ceremony



HeadteacherUpdate

Welcome to the first edition of the Ramsey Voice for this academic year.

I would firstly like to congratulate year 7s who have now completed their first term and have had a very positive start to their time at Ramsey.

There has been a lot going on this term including open evening, the remembrance ceremony, Artist in residence, school trips, the focus day and the Christmas fayre. Do read on to find out more details of these events.

We also welcomed back our year 11 leavers this term to congratulate them on their achievements and to award them with their certificates and a number of special awards.

We have continued this term with a large number of extra-curricular clubs that students have enjoyed taking part in. Well done to those of you who have taken part and had successes in sporting fixtures this term. Details of clubs that are offered to students can be found on the school website.

Congratulations to our students who have trained as mental health champions. We wish them well as they start to put their training into practice to support other members of the school community.

In this edition of The Ramsey Voice we have started to include some of our Curriculum road maps so that you can follow your child's journey through these subjects.

We say goodbye to a couple of members of staff this term Mr Lugton and Mrs Runtle. We thank them for all the work they have done and for the support and care they have given our students. We wish them well in their new roles.

On behalf of all staff and governors I wish you and your family a very happy Christmas and New Year.

- Mrs Sterland

English Roadmap

An overview of KS3 student learning and the upcoming curriculum this academic year.

- Mr Dare

English KS3 ROADMAP

YEAR 7

Autumn: Extraordinary Stories

From surviving plane crashes to the dystopian worlds of 1984, *Extraordinary Stories* ultimately explore what it means to be human.

Summer: Shakespeare: Politics

The Tempest

One of Shakespeare's greatest entertainments with its almost continuous music, its magic, comedy, and with an engaging romance at its centre: it is also a profound essay on power in all its forms.

Spring: Conflict & Consequences

Poetry Anthology

From the poetry of WW1 to Disaster Poetry, the Conflicts and Consequences Unit explores the darker side of humanity.

Autumn: The Female Voice

"I believe that the women's movement is saying that we have come to an edge of history when men—insofar as they are embodiments of the patriarchal idea have become dangerous to children and other living things, themselves included."

Adrienne Rich

Summer: Shakespeare: Gender

Romeo and Juliet

Arguably, Shakespeare's most famous tragedy. Following two star-crossed lovers, who are trapped by societal pressures, and their world-wind romances, leading to their deaths. .

YEAR 8

Autumn: The Minority Voice

Noughts and Crosses

The book covers the themes of romance, racism, violence and social class brilliantly and is an outstanding and thought-provoking exploration of the futility of prejudice.

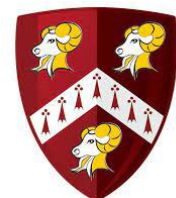
Summer: Shakespeare: Relationships

Though often rolled out as a comedy, this is a story of romantic derangement and control, where magic and darkness coexist.

Spring: The Gothic

'Tales of Mystery & Imagination'
Edgar Allan Poe

Gothic Literature is a deliciously terrifying blend of fiction and horror with a little romance thrown in.



Christmas Break

We wish all students and their families a relaxing Christmas break

Students return to school on

4 January 2024

Ramsey Social Media

Below are the official social media sites for The Ramsey Academy. Please be aware that, with the exception of departmental Instagram pages, other social media sites are not related to the school.

Facebook... www.facebook.com/ramseyacademy

Instagram... www.instagram.com/theramseyacademy

Twitter... www.twitter.com/ramseyacademy



Artist in Residence

On Thursday 12th October, Matt Mackman visited Ramsey's Art department to work with some of our Y11 GCSE students. Matt is a local, professional artist. Our Y11's are currently working on a project titled 'Event', during the Artist in residence session students learnt how to develop their ideas using Geli printing and mixed media. The results were fantastic! well done to all Year 11's who took part and a big thank you to Matt for coming in to inspire us.

- Mrs Gerrard



Positive Feedback Form



You can now submit positive feedback to us via this form <https://buff.ly/3FcZGZ6>. This can also be found on the contact us page of our website. We look forward to receiving all your comments.

HousePoints



Aspiration



Endeavour



Diversity



PEFixtures



It has been a very busy term in the Physical Education department, with all Year Groups taking part in lots of fixtures, both home and away. The Year 7, 8 and 9 Football teams have had matches taking part in the Essex Schools Cup and School FA Cup leagues. The Year 9 netball team travelled to Felsted School to take part in the district netball tournament to come 6th. We have also had district Cross Country this term which took place at Tabor in Braintree, we had some fantastic results with representatives from all the Year groups. We look forward to more fixtures and successes in the New Year. An updated Extra Curricular timetable will be issued to students and parents for Spring Term.

- Miss Danino





The Ramsey Academy, Halstead



Remembrance Day

Every year, our school gathers, honouring the brave and valiant hero who paved the way for our lives today. On the 10th of November, we all stood together in remembrance, dedicating two minutes of silence to remember those who fell so that we can stand. Each form had a representative that was tasked with laying down crosses and a poppy-filled wreath. An open-hearted speech was given by our headmistress, to wrap the ceremony neatly together.

- Holli D and Joshua C (School Captains)



Congratulations to Callum R, one of our Year 11 students, for raising an impressive £482.77 for the Royal British Legion. We are incredibly proud of Callum's efforts and dedication in supporting such a worthy cause.





Ypres



On Thursday 30th November 75 pupils braved sub zero temperatures to join the annual trip to Ypres. The trip started as normal and we made exceptionally good timing down to Folkestone. However, unfortunately coach 1 then had an unscheduled and rather long stay in a service station. The pupils were fantastic and took the delay in their stride. It was certainly a lesson in resilience and meant a few changes to the schedule were needed. Coach 2 continued as planned and made it to Ypres by lunchtime. Coach 2 visited preserved trenches and some cemeteries on day 1.

After dinner both coaches were reunited and we were able to all attend the Last Post Ceremony at the Menin Gate together. Isaac F and Bodie T-W took part in the ceremony and laid a wreath on behalf of everyone at Ramsey, they were exemplary ambassadors for the school. After the Menin Gate pupils had a look at the Christmas market and watched some rather professional skaters on the ice rink by the Cloth Hall. We then walked back to the hostel for some free time.

On Friday both coaches were up early for breakfast and then separated to ensure both coaches completed the itinerary for the trip. Coach 1 picked up of the visits for the first day starting their day at Lijssenthoek cemetery. Coach 2 started by exploring the German cemetery at Langemark. Both groups also explored the In Flander's Fields Museum and had free time to visit the chocolate shops before making our way back to Calais. Coach 1 were able to return slightly later to ensure they were able to make up for the missed time on day 1.

It was a rather unusual trip on day 1 but all this was quickly forgotten on day 2 and the pupils were able to get a sense of the impact of WW1 and deepened their knowledge of WW1.

- Mrs Perrins

'I really enjoyed the trip to Belgium, as the trenches were far more entertaining than I would have expected. The museum's artefacts were interesting to see. The Youth Hostel treated us very well and the activities were class.'

- Beau F-M

'I thought that the trip to Belgium was great. Everywhere we went, from the trenches to the cemeteries to the museum was very interesting. I had a great time.'

- Max F

'I thought the trip to Belgium was very enjoyable as the trenches, museums and cemeteries were very interesting. It was very good.'

- Toby D

'I thought myself that the trip to Belgium was very enjoyable. My personal favourite moment was the trenches as it was cool seeing how big they were. However me saying this does not mean everything else was not. The museums and cemeteries were very interesting as well. The Youth Hostel was very nice and the staff were very polite.'

- Brody P

'I enjoyed the trip and the trenches were amazing.'

- Pip A

'The trip was good, I enjoyed going around the trenches and cemeteries.'

- Ava R





Maths

$$C_1 = C_2 = \epsilon_0 \frac{S}{d_1} = 8,85 \text{ pF}$$

Looking for more Maths?

www.Parallel.org.uk send out a weekly Parallelogram, looking at Mathematics in different ways.

If you are interested in about pancake numbers, the school of rock or the Mathematics of cake then create an account. Use your school email address and the code 4579-V1YH.

This website will require your parent's email address as well so please check with your parents before you sign up to anything.

The Maths department will be able to see who takes part.

Taking part enters your name into a raffle for the chance to win a £10 voucher.

Good Luck

- Miss McAndrew

Vacancies

We are currently recruiting for Learning Support Assistants. Please see the vacancies section of our website for more details.

<https://www.careersatbridge.com/our-schools/item/the-ramsey-academy-halstead>

All vacancies at the school can be found on this page.

ArtUpdates

Year 10

Year 10 have started their GCSE by doing a project on Food and Drink. They have been exploring the them, media and the artist Sarah Graham. Here are some examples for their work.

- Mrs Gerrard

SARAH GRAHAM

Sarah Graham - life.

Sarah Graham is a British painter who was born in 1977 in Hitlein. Her pieces are primarily done in oil paints/ medias surrounding oil (pastels etc.) on canvas. In 2000, she completed a BA in Fine Art painting - De Montfort University, Leicester. In the years 2001-2007 her art was exhibited at multiple independent galleries and some art fairs, several being in the UK and some overseas. Later on (2007-2014) Graham signed with a major UK fine art publisher - Washington

Green - following her work became widely available throughout the UK, both limited edition prints and original

Sarah Graham is a British artist who was born in Hitlein in 1977. She is a UK based artist while her work has appeared in private collections across the world, making it to the USA, Australia, the Middle East, China, South Africa and throughout Europe.

In 2012 Sarah was commissioned to paint the album cover for the British band Kaiser Chiefs for their singles collection 'Souvenir'. Sarah Graham's work is studied in schools not just in the UK, but also abroad, and in 2015 she featured on the GCSE art exam paper.

Color:	Form:	Content:	Process:
<p>an's artwork busy, noisy and almost blurry. It veys a little the element and busy with absolute colour. noon. strong colours, stimulating.</p>	<p>The colours that have been used are predominantly primary colour. The colors that stands out most is the pink as it is warm compared to the coolness of the blue. I think the warm yellow of the cupcake liner also stands out.</p>	<p>The subject matter of the work is the cupcake in the foreground. This is shown in the crisp highlights and the apparent bluriness of the background. This subject matter was observed directly.</p>	<p>Sarah Graham produces her final pieces over a stretch of time - multiple days. Concentrating primarily on different steps for different days - highlights, base colours.</p>

EXPLORING MEDIA

REFRESHERS

In the images below I have used different filters to explore the appearance of the image. The subject of the image are the sweets. Using a filter can either make them stand out due to colour contrast such as having a dark background. It can make them stand out and enhance back colour and intensity.

Here I have layered colour paper then drawn on top of it. The colour scheme I used was more dark colours that of hand-drawn and black pen with the drawing of the sweet. In this piece I would say the background colour are more dominant as they are more vibrant.

Down below I have done a series of sweet drawing under certain circumstance. Wrong hand and blind and one line. The process of this was going through stages of each piece and it getting progressively harder. As you can see but it does portray textures and shadows of some of the sweets. The work feels quite and slightly ragged.

TRUE BLUE DON'T YOU SAY

LOVE HONEY

one line

wrong hand

blind

DAIRY MILK

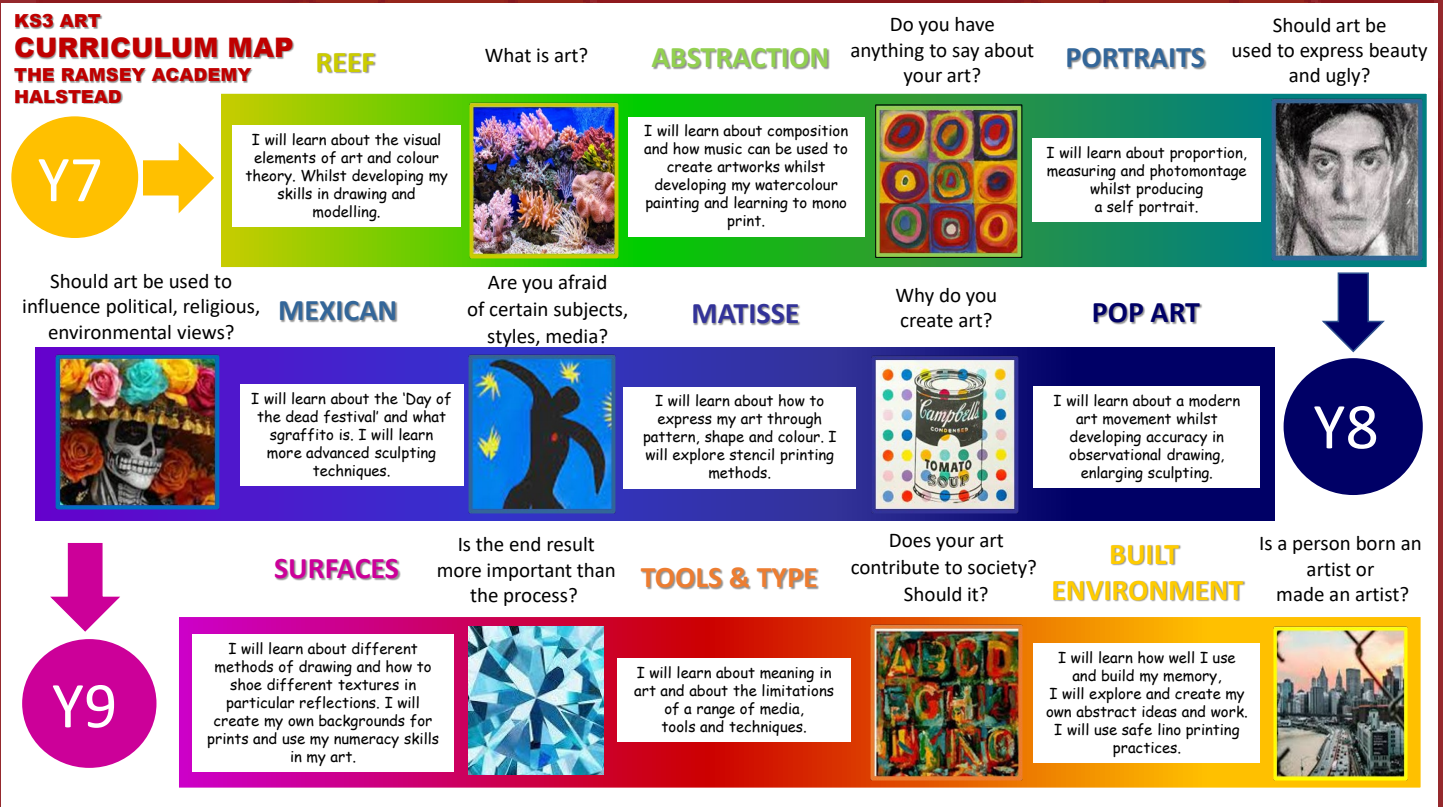
Smarties

REFRESHERS

What do we learn in Y7 - 9 Art?

The students see this up in their Art class rooms and like to recall what they have done and see where their Art journey is heading.

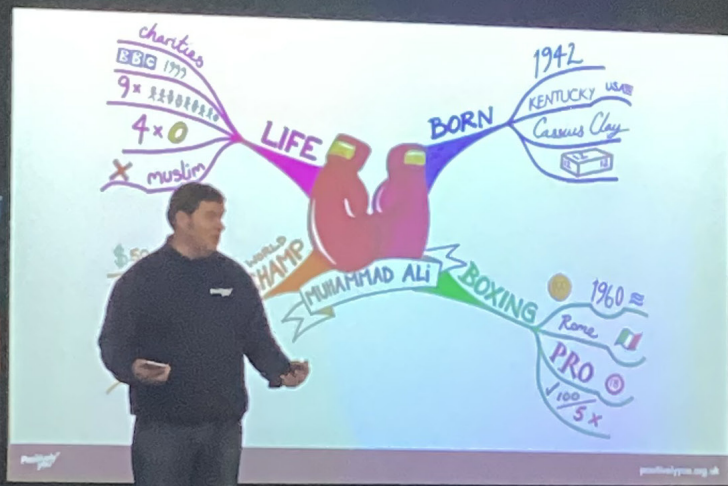
- Mrs Gerrard



Thank you

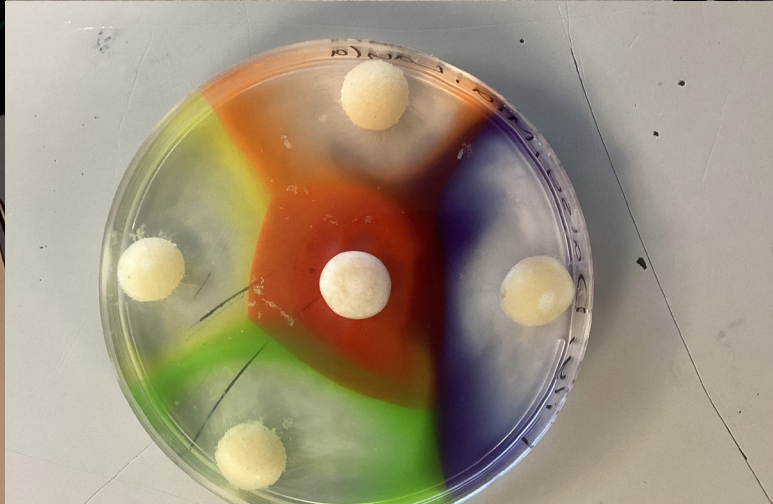
to Moat Hall Farm Christmas trees (CO9 4PD) for kindly donating a Christmas tree to us and thank you to Dales the Hair Salon for sponsoring it.

We are extremely grateful for your generosity and support.



FocusDay

Our students experienced an enjoyable and engaging day during their most recent Focus Day.





Mental Health

Mental Health Champions, what are we and what do we do?

The Ramsey Mental Health Champions are a select group of students who received training for two school days, on different topics related to mental health, like how to improve your mental health, and what mental health is. There were two stages, the Kickstarter course and then the more in-depth training by an out of school mentor.

During the Kickstarter, we explored the basics of mental health (what it was, the different contributors, and how to improve your mental health.) The Kickstarter included a booklet with brainstorming pages, where we got to discuss and write in our own words what mental health meant to us, and we also completed a mental health scorecard. A mental health scorecard is a list of different aspects of what you need to do to be a mental health champion (E.g. "I can spot problems and come up with creative solutions" and "I always have a positive mindset towards myself") and we ranked ourselves out of ten on them, 10 being excellent at that skill, and 2 being we needed to work more on that. We also delved more into things to improve our mental health, like exercise, and sleep, writing and discussing the effects those factors have on our mental health. In the more advanced training, we looked more into

different mental health conditions, like anxiety, and the 4 different levels of mental health. Healthy, Unsettled, Struggling and Unwell. We also looked more into the signs that someone was struggling with their mental health.

But what do we plan to achieve as mental health champions? We want to help the student body with their mental health, but specifically, offering aid and advice to students via videos, assemblies, and drop-in sessions. We also plan to try and break the awkwardness and stigma of mental health, and we have a goal to help the Ramsey students improve their mental health.

- Jaime B





CareersFair

Health and Social Care Trip

A group of Year 10 Health and Social Care students recently visited Colchester United Football Club to attend a careers fair which was organised by East Suffolk and North Essex Foundation Trust. This trip gave students the opportunity to speak to people working within the NHS in a huge range of different roles, including emergency care, physiotherapy, podiatry, finance and maintenance. The students got to experience hands on practical activities at each of the stalls they visited and found out about roles within the NHS that they didn't even realise existed. Amongst other things, they got to experience what it was like to be pregnant, how to resuscitate a baby and how to perform certain types of surgery, including keyhole surgery.

Here are some quotes from some of the students that went on the trip.

I really enjoyed talking to people and getting an idea of what to do when I leave school.

- Chloe M

I enjoyed the trip; it was very informative and was a great insight into work in the NHS.

- Daisy T.D

I really enjoyed it, it was a great opportunity and I left with much more knowledge about future careers.

- Jodie T

I found it really interesting to learn about all the different jobs and what they do, it was really fun.

- Phoebe E

The trip was good, and it now gives me an idea about jobs that are there.

- Felix G

I loved the trip that we went to last week because I would love to become a pharmacist or an optician and become part of the NHS and the place that we went to for the trip to see the NHS Careers, was what I was hoping for.

- Keval A





www.midessexteachertraining.com



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