

The Ramsey Academy, Halstead

Welcome to our new
Year 7 parents and carers



Aspiration • Diversity • Endeavour

'Achieving Excellence Together'



Introduction to the Senior Team

- Headteacher Mrs Sterland
- Deputy Headteacher Ms Riddleston
- Deputy Headteacher Mr Wills
- Assistant Headteacher Mrs Price
- Assistant Headteacher Mrs Howkins
- Assistant Headteacher Mrs Gerrard
- SENCO Ms Patching

Our Shared Vision

- To **enjoy** coming to school and the learning experiences available to them
- To be **enriched** with a wealth of opportunities inside and outside of lessons and the curriculum, so that all talents are identified and nurtured
- To **achieve** high standards:
 - **Academically** - in terms of examination results
 - **Personally** - through their respect for others and their environment
 - **Socially** - through their contribution to the life of the school and wider community



Achieving excellence together

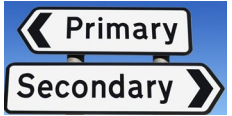
Support in the educational journey



Teaching and learning



Curriculum



Community



Extracurricular and enrichment



Pastoral

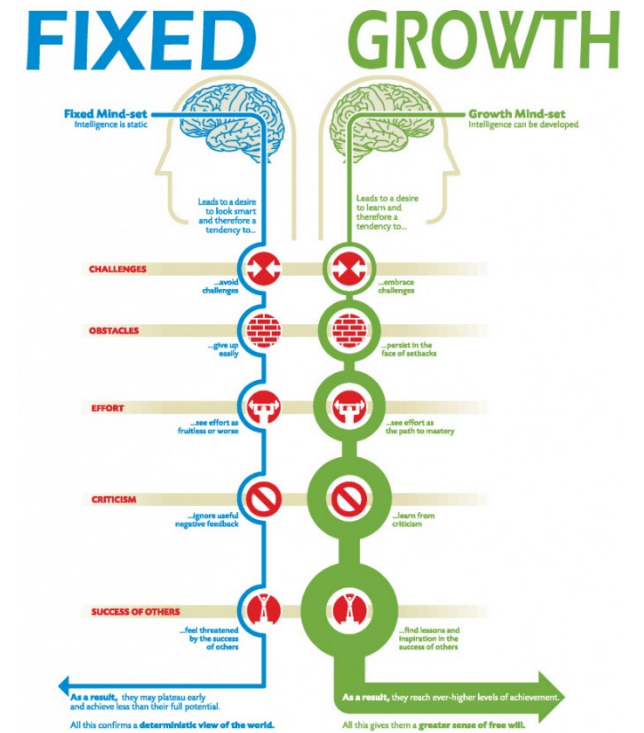


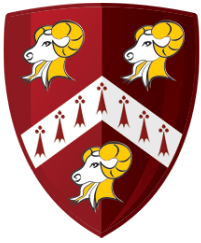
Aspiration, Diversity, Endeavour



Achieving our goals

- Challenge
- Resilience
- Be prepared
- Effort
- Feedback
- Success of self and others



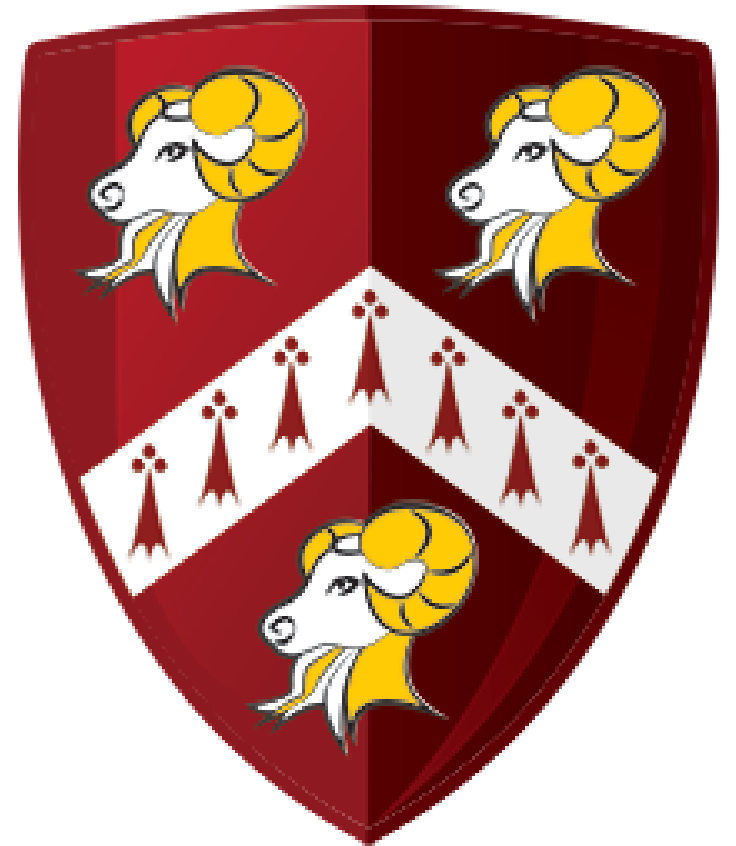


Learning Behaviours



Reluctant	Compliant	Engaged	Outstanding
<p>Avoids challenge and work, needs reminders to be brought back on task regularly</p> <p><i>Displays a lack of effort and motivation</i></p> <p><i>Regularly gives up easily</i></p> <p>Reluctant to engage with feedback or positive dialogue</p> <p><i>Limited response to support</i></p> <p>Lacks homework and or classwork</p> <p><i>Can have a negative impact on others</i></p>	<p>Accepts the basic challenge and does what is asked.</p> <p><i>Follows instructions and does what is told</i></p> <p>Effort is limited – does what is expected but does not go the extra mile</p> <p><i>Insufficient desire/ confidence to achieve full potential</i></p> <p>Homework + classwork completed adequately</p> <p><i>Impact on others limited</i></p> <p>Accepts support but does not seek it</p>	<p>Embraces challenges and works hard on tasks</p> <p><i>Notable effort put into work.</i></p> <p>Shows grit & resilience</p> <p><i>Responds well to all feedback</i></p> <p>Demonstrates a desire to do well and takes responsibility for their own learning</p> <p><i>Classwork and Homework fully completed ability</i></p> <p>Positive impact on others</p>	<p>Drives own learning and challenge</p> <p><i>Goes the extra mile by consistently displaying curiosity and a love of learning</i></p> <p>Effort is key to mastery and their value of learning</p> <p><i>Proactive in seeking and responding to feedback</i></p> <p>Homework and classwork displays evidence of wider reading and research</p> <p><i>Positive impact on others learning e.g. Leadership/ role model</i></p>

Year 7 students



What are the subjects and lessons?

2 week timetable – 50 x 60 minute lessons

Ma	Eng	Sci	MFL	Gg	His	RE	PD	Tech	Art	ICT	PE	Mus	Dr
7	7	6	4	4	4	2	2	2	2	2	4	2	2

If you haven't yet provided a preferred language then please do so as soon as possible



How do we determine these groups?

Initially groups and end of year targets are set using data-

- SATs results (July)
- Any relevant information from primary colleagues



Changes to sets and targets

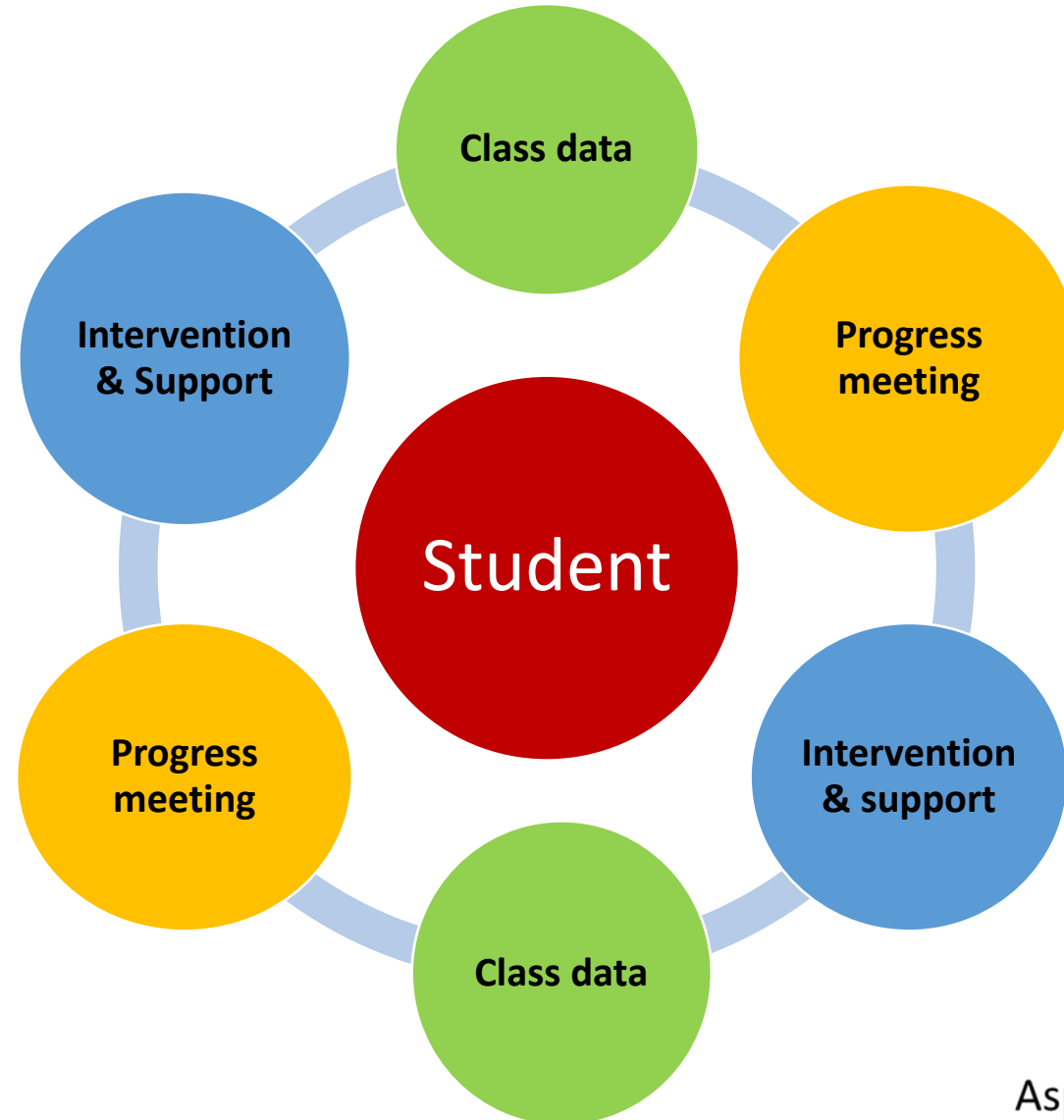
While the data is generally accurate we know it is very important to know your children.

During the first half term-

- All subjects carry out baseline testing
- Staff meet regularly to discuss student progress
- There is the opportunity to alter groups/ targets



Monitoring Progress & Support



Changes to sets and targets

- During the second half term, parents and students will meet with staff
- Targets and progress so far will be discussed
- Any changes in groups will be discussed



Targets

- **End of year targets aiming towards the GCSE Grades**
- 9 – 1 scale
- **Based on:**
- SATs results
- **Reports**
- Every half term



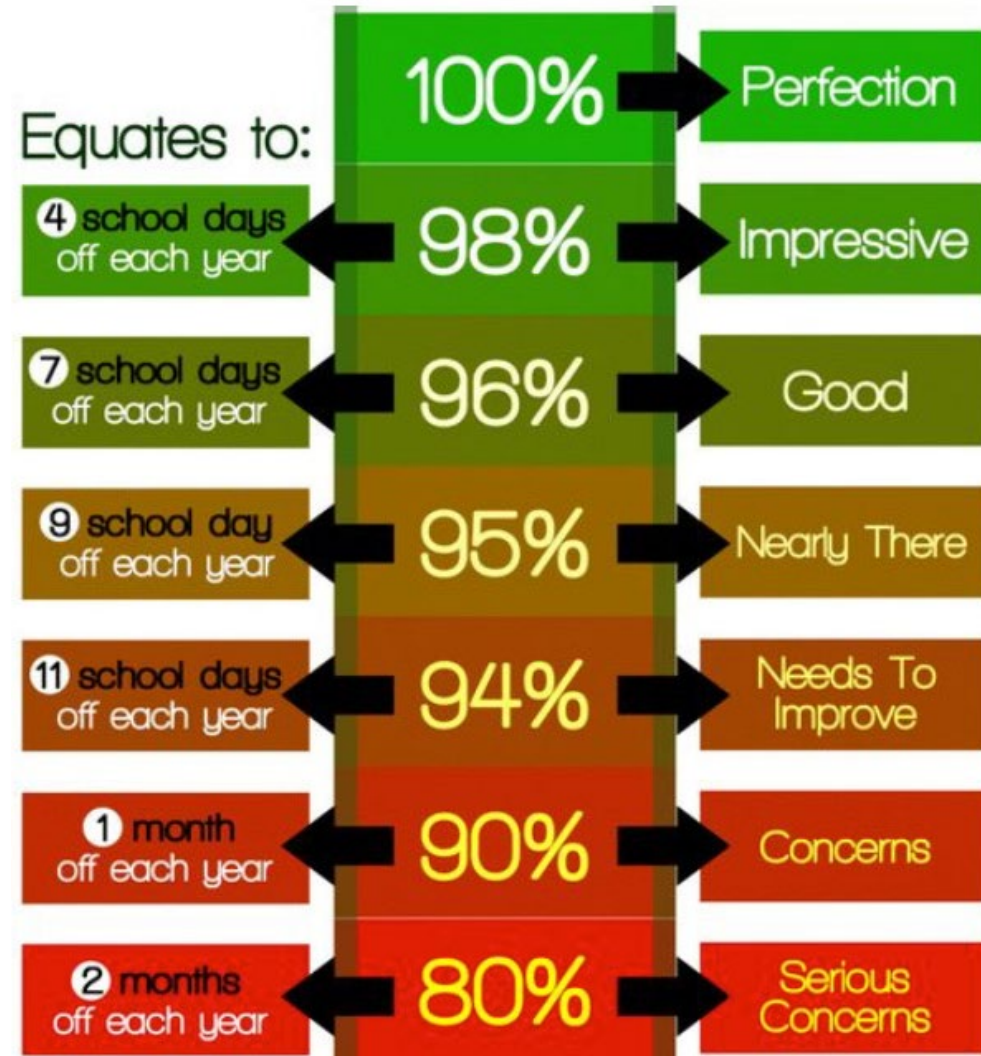
Attendance & Punctuality

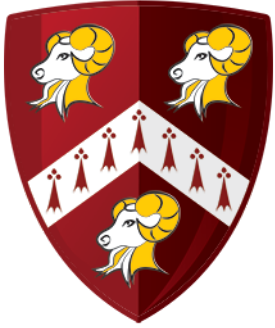
- Expectations
- Holiday requests

- Report absences



every day counts
ATTEND TODAY -
ACHIEVE TOMORROW!





Support & Care

Head of Year
Assistant Head of Year
Tutors
Pastoral Managers



Head of Year



Mr Wheeler

Assistant Head of Year – Miss Alforcea-Bullock

Tutors



- 7A1 – Ms Opuku



- 7A2 – Miss Ellis



- 7D1 – Miss Pearce



- 7D2 – Mrs Hanagan



- 7E1 – Mr Farrelly



- 7E2 – Mrs Hinds

Aspiration

'Aspire, Achieve, Believe'



Pastoral Manager: Miss Retter



Diversity

'Acceptance, Equality, Tolerance'



Pastoral Manager: Mrs Koster



Endeavour

'Encourage, Endeavour, Excel'



Pastoral Manager: Mrs Ayres





Well-being Support



Summer Reading

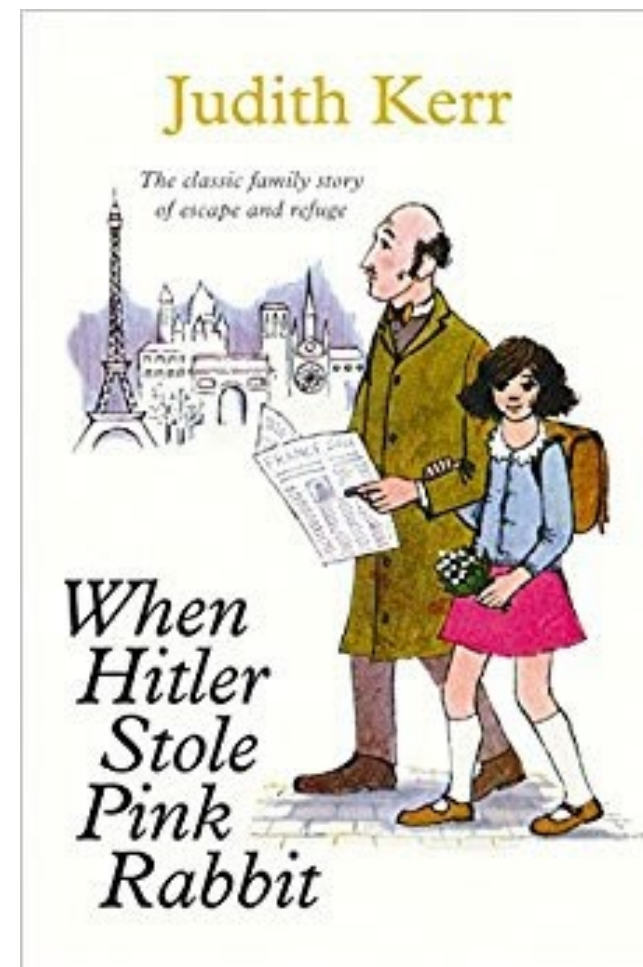
Reading is a key skill your child will need whilst at Ramsey and in later life.

Over the summer we would like our new Year 7's to enjoy reading a book. We will be providing all students with a copy of the book, a bookmark and a reading challenge booklet.

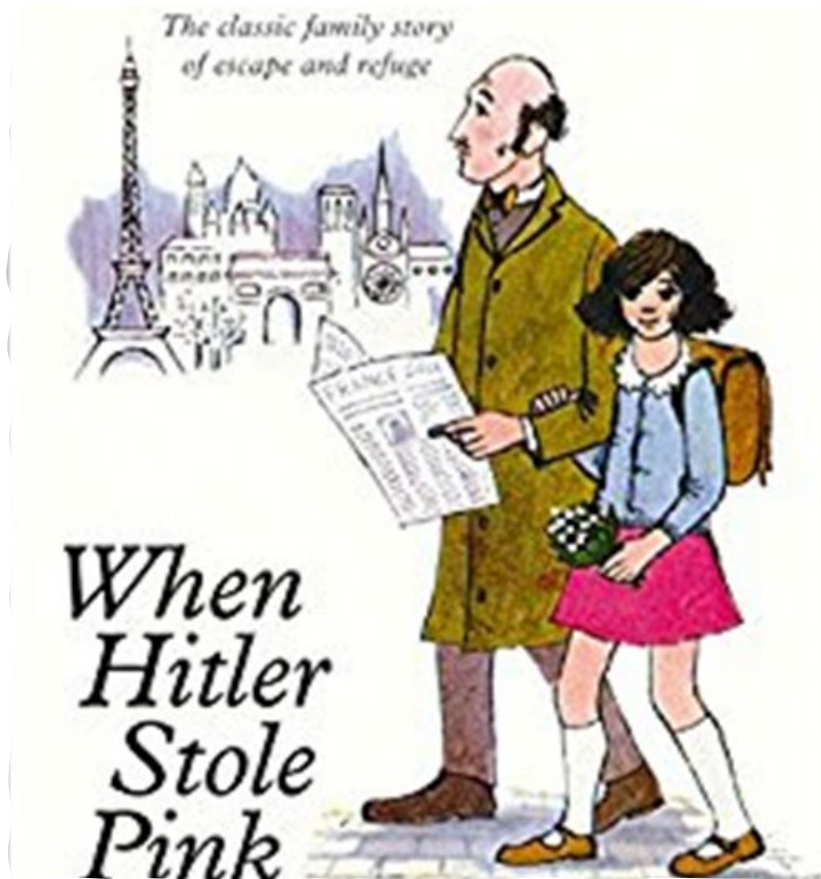
The book is semi-autobiographical and follows the story of a Jewish child and her parents escaping Berlin to England during the 1930's.

In September pupils will be reviewing the book and discussing it in their English lessons at Ramsey.

The reading challenge booklet provides optional challenges for pupils who wish to earn some rewards and show their creative flair over the summer.



Supporting Reading



During the Summer you can support your child with their reading of the book in many ways.

- Remind them that they have it and encourage them to read it regularly
- Discuss what is happening in the book, ask your child what has happened and who the main characters are
- If they are struggling consider using an audio version of the book, listen together and summarise what has happened
- Discuss the meaning of any words they are unfamiliar with
- Remind them to keep the book in the folder and to return it in September

First day of term

Wednesday 6th September

- Tutor time
- Assembly
- Lessons



Parental involvement

- Updates through the website, The Ramsey Voice and social media
- Arbor
- Parents evening
 - Thursday 30 November
- **Parent Survey**
 - Completed twice each year
- **Parent Voice Meetings**
 - Tuesday 14 November, Tuesday 19 March, Tuesday 7 May



School Uniform

<https://www.ramseyacademy.com/uniform-and-equipment>

Uniform Sale



Both cash and card payments are accepted.

Friday 30th June, 15:00 – 17:00

Reminder from PE – students must wear plastic studded footwear

No metal studs, plastic blades or trainers



No mobile phones

Additional Funding

Are you eligible for Pupil Premium funding?

- All children who currently qualify for free school meals based on their family circumstances are entitled to pupil premium. This applies if you receive any of the following benefits:
- Universal credit (provided you have a net income of £7400 or less)
- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less
- Children who are or have been in care, and children who have a parent who is or was in the armed forces, are also entitled to pupil premium.

In addition, pupils who have qualified for free school meals on the above grounds in the past, but are no longer eligible, continue to receive pupil premium for the next six years.



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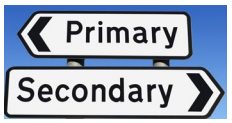
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Opportunity to meet some staff

Aspiration - Gym

Diversity – Drama studio

Endeavour - Canteen