

**Year 8 Autumn Term 1**

What are we learning?	What knowledge, understanding and skills will we gain?	What does mastery look like?	What additional resources are available?
<p>The Gunpowder Plot</p> <p>The English Civil War</p> <p>Life during the Interregnum</p> <p>Breadth study of crime and punishment</p>	<p>Gunpowder plot- cause and effect</p> <p>Were the Catholics framed?</p> <p>Source evaluation</p> <p>Long term causes of civil war- causation</p> <p>Short term cause of civil war</p> <p><b>Assessment- How far do you agree that belief in Divine Right was the main reason for the English Civil War?</b></p> <p>Fighting in civil war- diversity</p> <p>Battle of Naseby- cause and effect, significance</p> <p>The siege of Colchester- significance, local History</p> <p>Why Charles was executed? causation</p> <p>What should happen after the execution? diversity</p>	<p>They've gained a concept of time and place, they can articulate how and why change occurs.</p> <p>They can make inferences from sources.</p> <p>They can communication cause and effect.</p> <p>They can analyse events and form judgements.</p> <p>They can evaluate the diverse nature of the impact of The English Civil War, Plague</p> <p>They can make judgements concerning significance of events, people and changes.</p> <p>They can recognise change and continuity across time</p>	<p>To Kill a King- Film</p> <p>Cromwell- Film</p> <p>The Gunpowder Plot: Exploding the Legend- Richard Hammond Documentary</p> <p>Nick Knowles- Meet the Plotters- documentary</p> <p>Horrible Histories- Slimy Stuarts- book</p> <p>The Great Plague documentary- <a href="https://www.youtube.com/watch?v=HPe6BgzHWY0">https://www.youtube.com/watch?v=HPe6BgzHWY0</a></p> <p>Samuel Pepys' diary</p> <p>Daniel Defoe- Journal of a plague year</p>

	<p>Cromwell hero or villain? Judgement, evaluation, significance The restoration of Charles II- cause and effect, significance The causes of the Great Plague Responses to the Great Plague- diversity, causation Comparison of Black Death and Great Plague- change and continuity The great fire of London- cause and effect, significance Crime and Punishment depth period- Medieval Early Modern, Industrial, Modern. change and continuity <b>Assessment-The introduction of the Peelers in 1829 was the most effective method of dealing with crime from 1250 to today. How far do you agree with this statement?</b></p>		
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