

French: Year 7 Autumn Term 1

What are we learning?	What knowledge, understanding and skills will we gain?	What does mastery look like?	What additional resources are available?
<p>Personal information, name, age, birthday, numbers, physical appearance, definite and indefinite articles, countries, prepositions with masculine feminine and plural countries</p>	<p>Knowledge: vocabulary, masculine, feminine and plural articles, adjectives, sound patterns, verbs avoir, être, s'appeler and habiter (je and tu form)</p> <p>Understanding: concept of gendered nouns, silent letters</p> <p>Skills: speaking, reading, listening, writing and translation skills, recognising cognates, vocabulary learning, independent use of dictionaries</p>	<p>Students will be able to manipulate grammar and vocabulary relevant to the topic. Students will be able to ask and answer questions.</p>	<p>Kerboodle, Linguascope, Quizlet, Seneca learning, Duolingo</p>

French: Year 7 Autumn Term 2

What are we learning?	What knowledge, understanding and skills will we gain?	What does mastery look like?	What additional resources are available?
<p>Personality, family and friends, school subjects and opinions</p>	<p>Knowledge: vocabulary, present tense of avoir and être, possessive adjectives, adjective agreement, comparisons and connectives</p> <p>Understanding: agreement of adjectives depending on gender and number, forming opinions and reasons</p> <p>Skills: speaking, reading, listening, writing and translation skills, making comparisons and extending sentences, independent use of dictionaries</p>	<p>Students will use correct adjective endings depending on the gender or number. They will use the correct form of avoir or être in all singular forms. They will be able to give a justified opinion and apply pronunciation rules.</p>	<p>Kerboodle, Linguascope, Quizlet, Seneca learning, Duolingo</p>

French: Year 8 Autumn Term 1

What are we learning?	What knowledge, understanding and skills will we gain?	What does mastery look like?	What additional resources are available?
<p>Clothes, weather, talk about weekend activities, introduction to perfect and imperfect tense</p>	<p>Knowledge: vocabulary, 'er' verb endings, reflexive verbs, possessive adjectives in 3rd person, perfect tense structure</p> <p>Understanding: use of verb 'faire' with weather, use of auxiliary verb, differences between perfect and imperfect tenses when referring to the past</p> <p>Skills: speaking, reading, listening, writing and translation skills, apply perfect tense rules to regular verbs, extend sentences using subordinate clauses, independent use of dictionaries</p>	<p>Students will be able to apply vocabulary and grammar structures accurately to talk about weather, clothing and activities in the past and present.</p>	<p>Kerboodle, Linguascope, Quizlet, Seneca learning, Duolingo</p>

French: Year 8 Autumn Term 2

What are we learning?	What knowledge, understanding and skills will we gain?	What does mastery look like?	What additional resources are available?
<p>TV, film, literature, music and cinema, give opinions and preferences in the present and past</p>	<p>Knowledge: vocabulary, direct object pronouns, ce que structure</p> <p>Understanding: direct object pronoun word order, verb + infinitive structures</p> <p>Skills: speaking, reading, listening, writing and translation skills, perfect tense with regular and irregular verbs, independent use of dictionaries</p>	<p>Students will be able to talk about their media preferences in the present and past tense, identify express and justify opinions and use direct object pronouns.</p>	<p>Kerboodle, Linguascope, Quizlet, Seneca learning, Duolingo</p>