

Practical Core PE

Due to missing the summer term, we have re-arranged the programme for 2020-2021 to be able to visit all the activities that we missed. This will enable pupils to catch up on the learning of key skills and practices that they missed during the summer term. For PE we are lucky in the fact that skills, techniques and understanding can be learnt and developed via any activity and transferred to most situations. We will continue to strive to offer high quality PE experiences through this academic year. Students will still be assessed through observations and key skill tasks with increased emphasis on effort levels and not just practical ability. In the coming months we will be focussing on striking and fielding and cross country.

- **What would the students have learnt between March 20th and the end of the summer term?**
Students would have been completing a number of summer activities including striking and fielding, athletics and tennis.
- **What are you doing to address this deficit?**
We have organised the new year to enable us to visit these areas in the first activities to deliver a more in depth curriculum for these areas. This will allow students to develop mastery and understanding within these areas of PE.
- **How do you know they are catching-up on the progress they would have made?**
Regular assessment of core PE at year 7 and 8, using assessment cards. GCSE PE criteria will be used to assess year 9 pupils.
- **If they are not where they should be, what are you doing about it?**
The developed schemes of work that we have created will offer support and challenge to the students to enable them to catch up on all areas. Differentiated activities will allow all students to achieve.

GCSE PE

Thankfully GCSE PE students going into year 11 will not be behind on content, as we have ensured that our delivery of the curriculum allowed for time before the exam to go over key areas.

Therefore, we will still have plenty of time to complete the course and have time for some recapping. Pupils beginning their GCSEs will be in an even better position than in previous years as they have, for the first time, had the opportunity to complete pre-GCSE work, meaning that pupils will have some key knowledge of the course before they start.

Additionally we have developed our scheme of work over the lockdown period to enable a greater understanding of the course. In the next few months, in year 11, we will be focussing on component 2 of the exam. This is a new area for the pupils and this will enable us to continue the learning of the course, without issue.

- **What would the students have learnt between March 20th and the end of the summer term?**
If we would have been at school, we would have continued learning the course, looking at analysis and movement and component 2. But during lockdown we recapped all of the work we had currently done so that we do not have to recap this at the end of year 11. This has allowed students to gain a sound and consolidated knowledge of this area.

- **What are you doing to address this deficit?**
We are executing a complete overhaul of our scheme of work to enable challenge and differentiation of topics, in order to assist all students. We will be organising intervention sessions to help any pupil who is behind in work or understanding.
- **How do you know they are catching-up on the progress they would have made?**
Regular assessment tasks will be completed in lesson to check on knowledge. Differentiated challenges for them to achieve will take place, in order for them to push themselves to the next level.
- **If they are not where they should be, what are you doing about it?**
We are developing an individual support system that will allow pupils to catch up on work missed or areas needing greater explanation.